

Formed di Dott Prof Giuseppe Franchino s.r.l.s.

Provider ECM N° 5092 RES-FAD-FSC

Sede stradale San Pasquale 7, 70125 BARI (BA)

Sedi operative: Acquaviva delle Fonti (BA), Via per Sannicandro 50 Capurso

(BA), Via S. Carlo 64 c/o Centro di Riabilitazione Padre Pio

Santa Teresa di Riva (ME), Via Roma 57, c/o Centro di Riabilitazione Posturalclinic

<https://www.formedecm.it/> info@formedecm.it

+39080757317 fax 0808853110 mobile 3275704255

Formed

ECM

Programma Formativo

Nome Provider	Formed di Dott. Prof. Giuseppe Franchino s.r.l.s.
ID Provider	5092
Titolo del corso	THE QUALITY OF OCCUPATIONAL PERFORMANCE SCORE (QOP): SOCIAL INTERACTION SCORING PROGRAM AND THE QOP: MOTOR AND PROCESS SCORING PROGRAM
Sede di svolgimento	FIORENZUOLA D'ARDA (PC), OSPEDALE DI FIORENZUOLA D'ARDA
Destinatari attività formativa	Terapista occupazionale
Obiettivi formativi ed area formativa	DOCUMENTAZIONE CLINICA. PERCORSI CLINICO-ASSISTENZIALI DIAGNOSTICI E RIABILITATIVI, PROFILI DI ASSISTENZA - PROFILI DI CURA
Data inizio	17/04/2026
Data fine	19/04/2026
N° crediti assegnati	21,3
N° ID evento	481527 ed. 2

RESPONSABILE SCIENTIFICO: Dott.ssa Caterina Valente

“The Quality of Occupational Performance Score (QOP): Social Interaction Scoring Program and
the QOP: Motor and Process Scoring Program”

17 - 19 aprile 2026
Programma

Day 1

8:30 to 10:10 Introduction to the course Transactional Model of Occupation

10:10 to 11:00 Developing a common language. A method for critiquing occupational therapy services

11:00 to 12:00 A method for critiquing occupational therapy services (continued)

12:00 to 13:00 Lunch

13:00 to 14:30 Legitimate occupational therapy interventions

14:30 to 15:30 Legitimate occupational therapy interventions (continued)

15:30 to 16:30 Introduction to the OTIPM Evaluation approaches Case application — Gather initial information Powerful Practice Handouts

Day 2

8:30 to 9:00 Case application — Document initial information

9:00 to 10:00 Case application — Implement performance analysis (motor and process skills)

10:00 to 12:00 Case application — Implement performance analysis (continued)

12:00 to 13:00 Lunch

13:00 to 14:00 Case application — Finalize evaluation: “cluster” and document baseline level of performance, client-centered goals, and speculated reasons for diminished occupational performance

14:00 to 15:00 Case application — Finalize evaluation (continued)

15:00 TO 16:30 Case application — Intervention and document intervention plan, reevaluate and document outcomes

Day 3

8:30 to 10:00 Case application — Implement performance analysis (social interaction skills)

10:00 to 11:00 Case application — Implement performance analysis (continued)

11:00 to 12:00 Case application — Finalize evaluation: “cluster” and document baseline level of performance

12:00 to 13:00 Lunch

13:00 to 13:45 Case application — Finalize evaluation: client-centered goals, speculated reasons for diminished occupational performance, Intervention, and reevaluation

13:45 to 14:30 Using the Transactional Model of Occupation in practice Framing function from a unique occupational therapy perspective Implementing changes in practice — Overcoming obstacles and a call to action

14:30 to 16:30 Implementing changes in practice — Overcoming obstacles and a call to action (continued)

CURRICULUM VITAE
ANNE G. FISHER
UMEÅ UNIVERSITY
DEPARTMENT OF COMMUNITY MEDICINE AND REHABILITATION
DIVISION OF OCCUPATIONAL THERAPY
and
COLORADO STATE UNIVERSITY
COLLEGE OF HEALTH AND HUMAN SCIENCES
DEPARTMENT OF OCCUPATIONAL THERAPY

EDUCATION

- 1969 B.S., Western Michigan University, Kalamazoo, Michigan, graduated with honors in occupational therapy
- 1977 M.S., Sargent College of Allied Health Professions, Boston University, graduated with honors
- 1984 Sc.D., Sargent College of Allied Health Professions, Boston University, graduated with distinction

ACADEMIC APPOINTMENTS

- 11/12-present Colorado State University, College of Health and Human Sciences, Department of Occupational Therapy, Fort Collins, Colorado, Affiliate Professor and University Distinguished Professor Emerita
- 11/13-present Umeå University, Sweden, Department of Community Medicine and Rehabilitation, Division of Occupational Therapy, Professor Emerita
- 11/02-10/13 Umeå University, Sweden, Department of Community Medicine and Rehabilitation, Division of Occupational Therapy, Professor
- 10/02-11/02 Umeå University, Sweden, Department of Community Medicine and Rehabilitation, Division of Occupational Therapy, Lektor
- 9/02-6/07 Dalhousie University, Halifax, Nova Scotia, Canada, School of Occupational Therapy, Faculty of Graduate Studies, Adjunct Professor
- 7/02-5/08 Colorado State University, College of Applied Human Sciences, Occupational Therapy Department, Adjunct Professor
- 4/01-7/02 Colorado State University, University Distinguished Professor
- 8/92-7/02 Colorado State University, College of Applied Human Sciences, Occupational Therapy Department, Professor
- 9/00 Jyväskylä University, Jyväskylä, Finland, Guest Professor
- 2/97-5/97 Umeå University, Sweden, Institution of Medical Rehabilitation, Guest Professor
- 3/96 University of Puerto Rico, College of Related Health Professions, Physical and Occupational Therapy Department, Visiting Professor
- 2/96 Curtin University of Technology, Perth, Western Australia, Visiting Teaching Fellow
- 7/92-8/92 University of Illinois at Chicago, College of Associated Health Professions, Department of Occupational Therapy, Associate Professor, and Graduate College, Full Graduate Faculty

- 9/87-6/92 University of Illinois at Chicago, College of Associated Health Professions, Department of Occupational Therapy, Assistant Professor, and Graduate College, Full Graduate Faculty
- 9/86-8/87 University of Illinois at Chicago, College of Associated Health Professions, Department of Occupational Therapy, Visiting Assistant Professor, and Graduate College, Associate Graduate Faculty
- 9/84-8/86 Boston University, Sargent College, Occupational Therapy Department, Assistant Professor of Occupational Therapy
- 9/81-12/82 Boston University, Sargent College, Occupational Therapy Department, Teaching Fellow
- 9/79-12/80
- 1981 Tufts University, Boston School of Occupational Therapy, Part-time Lecturer
- 9/77-8/79 Boston University, Sargent College, Occupational Therapy Department, Assistant Clinical Professor of Occupational Therapy
- 1979 Tufts University, Boston School of Occupational Therapy, Guest Lecturer
- 1974, Western Michigan University, Occupational Therapy Department, Guest Lecturer
1975,
1977

PROFESSIONAL APPOINTMENTS

- 1985-1986 MOCO, Inc., Scituate, MA, Senior Research Therapist, Microcomputer Based Rehabilitation, Phase II, SIBR Grant #2 R44 MH 38962-02, National Institute of Mental Health
- 1982-1984 Catholic Medical Center, Visual-Vestibular Laboratory, Manchester, NH, Research Associate
- 1982-1983 Springer Educational Foundation, Cincinnati, OH, Research Consultant
- 1980-1988 Sensory Integration International, Pasadena, CA, Faculty Member
- 1977-1979 Natick Public Schools, Natick, MA, Occupational Therapy Consultant
- 1970-1977 Northwestern University Medical School, Prosthetic-Orthotic Center, Chicago, IL, Faculty
- 1970-1975 Michigan Department of Public Health, Area Child Amputee Center, Grand Rapids, MI, Rehabilitation Therapist
- 1969-1971 Mary Free Bed Hospital and Rehabilitation Complex, Grand Rapids, MI, Occupational Therapist

GRANT ACTIVITIES

- 2010-2012 Principal Investigator, Promoting Full Participation for Adults with Developmental Disabilities, Umeå University (with funding from SPV-Vård), 150,000 SEK.
- 2010-2012 Co-Investigator, Activity-based, Health-related Interventions – An Intervention Study Focused on Health, Activity, and Participation Among Seniors, Umeå University (with funding from SPV-Vård), 300,000 SEK, Principal Investigator: Ingeborg Nilsson.
- 2010-2014 Co-Investigator, Care Sciences: Bridging Research and Practice for Better Health (SFP-Vård): The Comprehensive Care Science Centre, Vetenskapsrådet and Forskningsrådet för arbetsliv och samhälle, Sweden, 85 million SEK (joint project with Karolinska Institutet (80%) and Umeå University (20%)), Principal investigator: Lena Borell (KI).

- 2009-2013 International Collaborator, ADL Performance in Children with Mild Disabilities: The Use of the AMPS in Evaluation and Intervention, Swiss National Science Foundation, 243,789 CHF, Principal Investigator: Julie Page (shared major responsibility for grant writing and supervision of project implementation).
- 2006-2007 Project Research Supervisor, Occupational Therapy in the Schools, *Tilda - Umeå kommuns barn och ungdomssatsning*, Umeå, Sweden, 923 000 SEK, Ingela Gotthardsson, Responsible Project Leader.
- 2006-2010 Principal Investigator, *Samfinansierad doktorandtjänst* (jointly-funded doctoral stipend), Doctoral Research Board, Medical Faculty, Umeå University, 600 000 SEK.
- 2006-2009 Principal Investigator, Enhancing Schoolwork Performance of Students with Mild Psychiatric and Physical Disabilities, Dnr 521-2005-6502, Vetenskapsrådet, Sweden, 975 000 SEK.
- 1998-2002 Principal Investigator, Extending a Performance Evaluation for Gerontology, 1R01AG12345, National Institutes on Aging, \$677,919.
- 1995 Consultant, Review and Analysis of the Literature to Systems, Methods, and Instruments for Functional Assessment for Disability Rehabilitation Employment, SSA RFP #600-95-21914, Social Security Administration, Principal Investigator: Karen S. Rucker.
- 1993-1998 Principal Investigator, Development of a Performance Evaluation for Gerontology, 1R01AG12345, National Institutes on Aging, \$845,071.
- 1991 Co-Investigator, Validation of the Assessment of Motor and Process Skills (AMPS) with Elderly Adults with Dementia, Alzheimer's Association, \$24,992, Principal Investigator: Susan Doble.
- 1991 Principal Investigator, University of Illinois at Chicago Occupational Therapy Center of Research and Measurement — Development of Occupational Therapy Theory, American Occupational Therapy Foundation, \$75,000.
- 1990 Project Director, Symposium on Directions for Measurement Research in Occupational Therapy, American Occupational Therapy Foundation, \$16,600.
- 1990 Principal Investigator, Validity and Reliability of the Assessment of Motor and Process Skills with Persons with Physical Dysfunction, American Occupational Therapy Foundation, \$10,000.
- 1988 Principal Investigator, University of Illinois at Chicago Occupational Therapy Center of Research—Development of Measurement in Occupational Therapy, American Occupational Therapy Association and Foundation, \$45,000.
- 1988 Consultant, Standardization of the IWJ Functional Assessment, American Occupational Therapy Foundation, \$15,000, Principal Investigators: Kathy Bruns and Monica Perlmutter.
- 1988 Principal Investigator, Assessing Process Skills of the Elderly During Occupational Performance Tasks, American Occupational Therapy Foundation, \$10,000.
- 1988 Discipline Director, Occupational Therapy Component, Illinois Geriatric Education Center, Grant #STC-R1D31 AH65026, Health Resources and Services Administration, \$1,085,195, Executive Director: Leopold G. Selker. (Responsible for preparation of occupational therapy component: \$26,773).
- 1987 Principal Investigator, Sensory Integration: Theory and Practice, F.A. Davis Co., \$3,400.
- 1987 Director, Center of Research in Occupational Therapy, Educational Programs Leading to Advanced Competencies in Maternal and Child Health Care for Occupational Therapists,

- Maternal and Child Health Training Grant #MCJ-009101, U.S. Department of Health and Human Services, \$476,972. Project Director: Mary C. Lawlor.
- 1987 Principal Investigator, Occupational Performance Components Contributing to Falls in the Elderly, American Occupational Therapy Foundation, \$5,000.
- 1987 Principal Investigator, Assessing and Designing Effective Treatment for Developmentally Disabled Persons, American Occupational Therapy Foundation, \$8,213.
- 1985 Principal Investigator, Objective Clinical Assessment of the Qualitative Aspects of Equilibrium Reactions, Project #GRS-791-SAR, Boston University Graduate School Advisory Committee on Research, \$1,500.
- 1984 Consultant, Microcomputer Based Rehabilitation Grant, Phase I, SIBR Grant #1 R43 MH 38962-01, National Institute of Mental Health, Principal Investigator: Ruth A. Maulucci, Ph.D.

PROFESSIONAL CERTIFICATION

- 2013-present Certified Rater, Assessment of Compared Qualities—Occupational Performance and Assessment of Compared Qualities—Social Interaction
- 2009-present Certified Rater, Evaluation of Social Interaction
- 2002-present Certified Rater, School Version of the Assessment of Motor and Process Skills
- 1989-present Certified in the Administration and Interpretation of the Sensory Integration and Praxis Tests (No. 5006)
- 1986-present Certified Rater, Assessment of Motor and Process Skills
- 1996-2005 National Certification in Occupational Therapy (NBCOT) (AA135343)
- 1986-1993 Licensed Occupational Therapist, State of Illinois (No. 056-001667)
- 1985-1987 Licensed Occupational Therapist, Commonwealth of Massachusetts (No. 1508)
- 1983-1986 Licensed Occupational Therapist, State of New Hampshire (No. 274)
- 1969-1996 Occupational Therapist, Registered (No. 135343)
- 1978-present Certified in the Administration and Interpretation of Southern California Sensory Integration Tests (No. 365)

PROFESSIONAL ASSOCIATIONS

- 2001-present Swedish Association of Occupational Therapists (honorary member)
1. Member, Terminology and Concepts Committee, 2003-2010
- 1969-2005 American Occupational Therapy Association
- 2011-present
1. Editorial Board, *American Journal of Occupational Therapy*, 1985 to 1990, 1999 to 2001, 2011 to present
 2. Fellow, 1986 to present
 3. Grant Reviewer, American Occupational Therapy Foundation, 1986 to 2003

4. Editorial Board, *Occupational Therapy Journal of Research*, 1986 to 1988, 1991-1994, 1996 to 1999
 5. Member, Commission on Education, 1987 to 1989
- 1978-1996 Sensory Integration International
1. Sensory Integration and Praxis Tests Interpretation Instructor, 1989 to 1996
 2. Sensory Integration and Praxis Tests Instructor, 1987 to 1996
 3. Sensory Integration Theory Instructor, 1980 to 1996
 4. Faculty member, 1980 to 1988; Faculty Emeritus, 1988
 5. Program Co-Chair, Annual Conference, 1985
 6. Chair, Research Committee, 1985 to 1990
 7. Chair, Vestibular Task Force, 1984 to 1985
 8. Protocol Review Committee member, 1980 to 1985
 9. Co-Chair, Research Committee, 1981 to 1984
- 1988-1996 American Educational Research Association
1. Rasch Measurement Special Interest Group, 1988 to 1996
 2. Secretary/Treasurer, Rasch Measurement Special Interest Group, 1992 to 1995
- 1987-1996 Gerontology Society of America
- 1977-1986 Society for Behavioral Kinesiology
1. Secretary, 1984 to 1986
 2. Program Chair, Tenth Annual Forum, 1983
 3. Membership Chair, 1980 to 1983
 4. Program Chair, Sixth Annual Forum, 1979
 5. Chair, Bylaws Committee, 1984 to 1986
- 1992-2003 Occupational Therapy Association of Colorado
- 1986-1992 Illinois Occupational Therapy Association
1. Research Committee, 1988 to 1992
- 1984-1986 New Hampshire Occupational Therapy Association
1. Research consultant
 2. Sensory integration consultant
- 1977-1980 Massachusetts Association of Occupational Therapy
1. Treasurer, 1978 to 1980
- 1969-1975 Michigan Occupational Therapy Association

PROFESSIONAL HONORS

- 2025 Inaugural Keynote lecture, III International Conference of the InTeO Research Group, Miguel Hernández University, Elche, Spain.
- 2020 Keynote lecture, Symposium of the Japanese Society of Occupational Performance (JSOP), Tokyo, Japan.
- 2018 Keynote lecture, 2018 Scholarship of Practice Day and 75th Anniversary of the University of Illinois at Chicago, Department of Occupational Therapy.
- 2017 Honoree, 100 Influential People (honoring 100 people who influenced occupational therapy's 100-year history), American Occupational Therapy Association.
- 2017 Keynote Lecture, Jaarcongres Ergotherapie (National Occupational Therapy Conference), Utrecht, Netherlands.

- 2016 Keynote Lecture, Singapore National Occupational Therapy Conference: STRIDE: Striving Towards inteGrating Individuals with Different abilities, Singapore.
- 2016 Keynote Lecture, 2016 International Occupation-Centered CIOTS Symposium, Fort Collins, CO.
- 2016 Keynote Lecture, V Congresso Nazionale S.I.T.O. (Fifth National Congress of the Italian Technical and Scientific Society for Occupational Therapy), Padova, Italy.
- 2015 Keynote Lecture, Bieler Modell Symposium, Winterthur, Switzerland.
- 2014 Invited Lecture, Symposium: Evidence-based Practice and Quality of Occupational Therapy, 16th International Congress of the World Federation of Occupational Therapists, in collaboration with the 48th Japanese Occupational Therapy Congress and Expo.
- 2014 Keynote Lecture, International symposium: Toward a True Top-Down Approach Based On an Occupation-Centered Perspective — Occupation-Focused and Occupation-Based Research, Practice, and Education, Tokyo, Japan.
- 2013 Keynote Lecture, New Mexico Occupational Therapy Association Annual Conference, Albuquerque, New Mexico.
- 2012 Lyla M. Spelbring Endowed Lectureship, Eastern Michigan University
- 2012 Keynote Lectureship, International symposium: Implementing Occupation-Focused and Occupation-Based Services, Copenhagen, Denmark
- 2011 Keynote Lecture, Annual Congress of the French Association of Occupational Therapy, Paris, France
- 2002 Honor Scientist, Sigma Xi Scientific Research Society, Colorado State University Chapter
- 2001 Keynote Lectureship, Annual Congress of Slovenian Occupational Therapists, Maribor, Slovenia
- 2001 Honorary Member of the Swedish Association of Occupational Therapists
- 2001 University Distinguished Professor, Colorado State University
- 2000 *Hedersdoktor* [honorary doctor], Faculty of Medicine and Odontology, Umeå University, Sweden.
- 1999 Keynote Lectureship, OT Australia 20th National Conference.
- 1997 Marjorie Ball Award of Merit, Occupational Therapy Association of Colorado
- 1997 Scholarly Excellence Award, College of Applied Human Sciences, Colorado State University
- 1997 Scholarly Excellence Award, Department of Occupational Therapy, Colorado State University
- 1997 Eleanor Clark Slagle Lectureship, American Occupational Therapy Association
- 1996 Scholarly Excellence Award, Department of Occupational Therapy, Colorado State University
- 1995 Keynote Lectureship, Annual Congress of the Israeli Occupational Therapy Association
- 1994 Keynote Lectureship, Annual Conference of the New Zealand Association of Occupational Therapists
- 1994 Best Paper Award, World Federation of Occupational Therapy
- 1992 Academy of Research, American Occupational Therapy Foundation

- 1991 A. Jean Ayres Award, American Occupational Therapy Foundation
- 1991 Heritage Foundation Lectureship, University of Alberta, Edmonton, Alberta, Canada
- 1989 William Burian Keynote Recipient, Region Five Deans of Health and Human Services/Allied Health
- 1988 Faculty Emeritus, Sensory Integration International
- 1986 Fellow of the American Occupational Therapy Association
- 1979-1981 Maternal and Child Health Traineeship, U.S. Department of Health and Human Services
- 1975-1976 Public Health Service, Allied Health Professions Advanced Training Act Traineeship
- 1967 Pi Theta Epsilon

EDITORIAL BOARDS

- 1999-present *Journal of Applied Measurement*
- 1985-1990 *American Journal of Occupational Therapy*
- 1999-2001
- 2011-present
- 1993-present *Scandinavian Journal of Occupational Therapy*
- 1999-2011 *Journal of Rehabilitation Medicine*
(formerly *Scandinavian Journal of Rehabilitation Medicine*)
- 1996-2000 *Journal of Outcome Measurement*
- 1986-1988 *Occupational Therapy Journal of Research*
- 1991-1994
- 1996-1999
- 1989-1992 *Physical and Occupational Therapy in Pediatrics*

PUBLICATIONS

Refereed (peer-reviewed) Journals

Kaelin, V. C., van Hartingsveldt, M., Gantschnig, B. E., & **Fisher, A. G.** (2018). Are the School Version of the Assessment of Motor and Process Skills measures valid for German-speaking children? *Scandinavian Journal of Occupational Therapy*. <https://doi.org/10.1080/11038128.2017.1397190>

Nilsson, I., Lundevaller, E. H., & **Fisher, A. G.** (2017). The relationship between engagement in leisure activities and self-reported health in later life. *Activities, Adaptation & Aging*, 41, 175–190. <https://doi.org/10.1080/01924788.2017.1306384>

Berg, B., Atler, K., & **Fisher, A. G.** (2017). Constructing an outcome measure of occupational experience: An application of Rasch measurement methods. *Journal of Applied Measurement*, 18, 1–11.

Fisher, A. G., Griswold, L. A., Munkholm, M., & Kottorp, A. (2017). Evaluating domains of everyday functioning in people with developmental disabilities. *Scandinavian Journal of Occupational Therapy*, 24, 1–9. <https://doi.org/10.3109/11038128.2016.1160147>

Berg, B., Atler, K., & **Fisher, A. G.** (2016). Is it possible to develop a cross-country test of social interaction? *Scandinavian Journal of Occupational Therapy* (Online).
<https://doi.org/10.1080/11038128.2016.1250813>

Gantschnig, B. E., Nilsson, I., **Fisher, A. G.**, Künzle, C., & Page, J. (2016). Feasibility of a single-blind randomised controlled trial of an occupational therapy intervention. *Scandinavian Journal of Occupational Therapy*, 23, 260–271. <https://doi.org/10.3109/11038128.2015.1115548>

Zingmark, M., Nilsson, I., **Fisher, A. G.**, & Lindholm, L. (2016). Occupation-focused health promotion for well older people: A cost-effectiveness analysis. *British Journal of Occupational Therapy*, 79, 153–162. <https://doi.org/10.1177/0308022615609623>

Kottorp, A., & **Fisher, A. G.** (2015). Evidence-based occupational therapy 2.0 – Developing evidence for occupation. *Journal of Japanese Association of Occupational Therapists: Japanese Occupational Therapy Research*, 34, 349–354.

Gantschnig, B. E., **Fisher, A. G.**, Page, J., Meichtry, A., & Nilsson, I. (2015). Differences in activities of daily living (ADL) abilities of children across world regions: A validity study of the Assessment of Motor and Process Skills. *Child: Care, Health & Development*, 41, 230–238.
<https://doi.org/10.1111/cch.12170>

Zingmark, M., **Fisher, A. G.**, Rocklöv, J., & Nilsson, I. (2014). Occupation-focused interventions for well older people: An exploratory randomized controlled trial. *Scandinavian Journal of Occupational Therapy*, 21, 447–457. <https://doi.org/10.3109/11038128.2014.927919>

McNulty, T. C., & **Fisher, A. G.** (2013). Comparison of activities of daily living ability of older adults who are homebound and nonhomebound. *Physical & Occupational Therapy in Geriatrics*, 31(2), 89–102. <https://doi.org/10.3109/02703181.2013.794186>

Nygren, U., Sandlund, M., Bernspång, B., & **Fisher, A. G.** (2013). Exploring perceptions of occupational competence among participants in Individual Placement and Support (IPS). *Scandinavian Journal of Occupational Therapy*, 20, 429–449.
<https://doi.org/10.3109/11038128.2013.785017>

Gantschnig, B. E., Page, J., Nilsson, I., & **Fisher, A. G.** (2013). Detecting differences in activities of daily living between children with and without disabilities. *American Journal of Occupational Therapy*, 67, 319–327. <https://doi.org/10.5014/ajot.2013.007013>

Fisher, A. G. (2013). Occupation-centred, occupation-based, occupation-focused: Same, same or different? *Scandinavian Journal of Occupational Therapy*, 20, 162–173.
<https://doi.org/10.3109/11038128.2012.754492>

Søndergaard, M., & **Fisher, A. G.** (2012). Sensitivity of the *Evaluation of Social Interaction* measures among people with and without neurological or psychiatric disorders. *American Journal of Occupational Therapy*, 66, 356–362. <https://doi.org/10.5014/ajot.2012.003582>

Wæhrens, E. E., Bliddal, H., Danneskiold-Samsøe, B., Lund, H., & **Fisher, A. G.** (2012). Differences between questionnaire- and interview-based measures of activities of daily living (ADL) ability and their association to observed ADL ability in women with rheumatoid arthritis, knee osteoarthritis and fibromyalgia. *Scandinavian Journal of Rheumatology*, 41, 95–102.
<https://doi.org/10.3109/03009742.2011.632380>

Munkholm, M., Löfgren, B., & **Fisher, A. G.** (2012). Reliability of the School AMPS measures. *Scandinavian Journal of Occupational Therapy*, 19, 2–8.
<https://doi.org/10.3109/11038128.2010.525721>

Sperens, M., Munkholm, M., & **Fisher, A. G.** (2012). Gender differences in quality of schoolwork task performance among typically developing students and students at risk of or with mild disabilities. *Scandinavian Journal of Occupational Therapy*, 19, 9–16.
<https://doi.org/10.3109/11038128.2010.533189>

- Gantschnig, B. E., Page, J., & **Fisher, A. G.** (2012). Cross-regional validity of the Assessment of Motor and Process Skills for use in middle Europe. *Journal of Rehabilitation Medicine*, 44, 151–157. <https://doi.org/10.2340/16501977-0915>
- Árnadóttir, G., Löfgren, B., & **Fisher, A. G.** (2012). Neurobehavioral functions evaluated in naturalistic contexts: Rasch analysis of the A-ONE Neurobehavioral Scale. *Scandinavian Journal of Occupational Therapy*, 19, 439–449. <https://doi.org/10.3109/11038128.2011.638674>
- Árnadóttir, G., Löfgren, B., & **Fisher, A. G.** (2010). Difference in impact of neurobehavioral dysfunction on activities of daily living performance between persons with right and left hemispheric stroke. *Journal of Rehabilitation Medicine*, 42, 903–907. <https://doi.org/10.2340/16501977-0621>
- Munkholm, M., Berg, B., Löfgren, B., & **Fisher, A. G.** (2010). Cross-regional validation of the School Version of the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy*, 64, 768–775. <https://doi.org/10.5014/ajot.2010.09041>
- Wæhrens, E. E., Amris, K., & **Fisher, A. G.** (2010). Performance-based assessment of activities of daily living (ADL) ability among women with chronic widespread pain. *Pain*, 150, 535–541. <https://doi.org/10.5014/ajot.2010.09041>
- Árnadóttir, S. A., Lundin-Olsson, L., Gunnarsdóttir, E. D., & **Fisher, A. G.** (2010). Application of Rasch analysis to examine psychometric aspects of the Activities-specific Balance Confidence Scale when used in a new cultural context. *Archives of Physical Medicine and Rehabilitation*, 91, 156–163. <https://doi.org/10.1016/j.apmr.2009.09.010>
- Árnadóttir, G., **Fisher, A. G.**, & Löfgren, B. (2009). Dimensionality of nonmotor neurobehavioral impairments when observed in the natural contexts of ADL task performance. *Neurorehabilitation and Neural Repair*, 23, 579–586. <https://doi.org/10.1177/1545968308324223>
- Wæhrens, E. E., & **Fisher, A. G.** (2009). Developing linear ADL ability measures based on the ADL Taxonomy: A Rasch analysis. *Scandinavian Journal of Occupational Therapy*, 16, 159–171. <https://doi.org/10.1080/11038120802483080>
- Munkholm, M., & **Fisher, A. G.** (2008). Differences in schoolwork performance between typically developing students and students with mild disabilities. *OTJR: Occupation, Participation and Health* 38, 121–132.
- Granberg, M., Rydberg, A., & **Fisher, A. G.** (2008). Activities in daily living and schoolwork task performance in children with complex congenital heart disease. *Acta Pædiatrica*, 97, 1270–1274. <https://doi.org/10.1111/j.1651-2227.2008.00880.x>
- Árnadóttir, G., & **Fisher, A. G.** (2008). Rasch Analysis of the ADL scale of the A-ONE. *American Journal of Occupational Therapy*, 62, 51–60.
- Petersson, I., **Fisher, A. G.**, Hemmingsson, H. & Lilja, M. (2007). The Client-Clinician Assessment Protocol (C-CAP): Evaluation of its psychometric properties for use with people aging with disabilities in need of home modifications. *OTJR: Occupation, Participation and Health*, 27, 140–148.
- Wæhrens, E. E., & **Fisher, A. G.** (2007). Improving quality of ADL performance after rehabilitation among people with acquired brain injury. *Scandinavian Journal of Occupational Therapy*, 14, 250–257.
- Fisher, A. G.**, Atler, K., & Potts, A. (2007). Effectiveness of occupational therapy with frail community living older adults. *Scandinavian Journal of Occupational Therapy*, 14, 240–249.
- Nilsson, I., Bernspång, B., Löfgren, B., & **Fisher, A.** (2007). Occupational engagement and life satisfaction in the oldest-old: The Umeå 85+ study. *OTJR: Occupation, Participation and Health*, 27, 131–139.

Liu, K.P.Y., Chan, C.C.H., Chu, M.M.L., Ng, T.Y.L., Chu, L.W., Hui, S.L., Yuen, H.K., & **Fisher, A.G.** (2007). Activities of daily living performance in dementia. *Acta Neurologica Scandinavica*, 116, 91–95. <https://doi.org/10.1111/j.1600-0404.2007.00800.x>

Nilsson, I., Löfgren, B., **Fisher, A.**, & Bernspång, B. (2007). Focus on leisure repertoire in the oldest old, the Umeå 85+ study. *Journal of Applied Gerontology*, 25, 391–406. <https://doi.org/10.1177/0733464806292861>

Lund, M. L., **Fisher, A. G.**, Lexell, J., & Bernspång, B. (2007). Impact on Participation and Autonomy questionnaire: Internal scale validity of the Swedish version for use in people with spinal cord injury. *Journal of Rehabilitation Medicine*, 39, 156–162. <https://doi.org/10.2340/16501977-0031>

Fischl, C., & **Fisher, A.G.** (2007). Development and Rasch analysis of the Assessment of Computer-related Skills. *Scandinavian Journal of Occupational Therapy*, 14, 126–135.

Nilsson, I., & **Fisher, A. G.** (2006). Evaluating leisure activities in the oldest old. *Scandinavian Journal of Occupational Therapy*, 13, 31–37.

Rexroth, P., **Fisher, A.G.**, Merritt, B.K., & Gliner, J. (2005). ADL differences in individuals with unilateral hemispheric stroke. *Canadian Journal of Occupational Therapy*, 72, 212–221.

Hermansson, L. M., **Fisher, A. G.**, Bernspång, B., & Elisson A-C. (2005). Assessment of capacity for myoelectric control: A new Rasch-built measure of prosthetic hand control. *Journal of Rehabilitation Medicine*, 37, 166–171. <https://doi.org/10.1080/16501970410024280>

Hayase, D., Mosenteen, D. A., Thimmaiah, D., Zemke, S., Atler, K., & **Fisher, A. G.** (2004). Age-related changes in activities of daily living ability. *Australian Occupational Therapy Journal*, 51, 192–198.

Fisher, A. G., & Duran, G. A. (2004). Schoolwork task performance of students at risk for delays. *Scandinavian Journal of Occupational Therapy*, 11, 191–198.

Merritt, B. K., & **Fisher, A. G.** (2003). Gender differences in performance of activities of daily living. *Archives of Physical Medicine and Rehabilitation*, 84, 1872–1877. [https://doi.org/10.1016/S0003-9993\(03\)00483-0](https://doi.org/10.1016/S0003-9993(03)00483-0)

Kottorp, A., Bernspång, B., **Fisher, A. G.** (2003). Validity of a performance assessment of activities of daily living for persons with developmental disabilities. *Journal of Intellectual Disability Research*, 47, 597–605. <https://doi.org/10.1046/j.1365-2788.2003.00475.x>

Kottorp, A., Bernspång, B., & **Fisher, A. G.** (2003). Activities of daily living in persons with intellectual disability: Strengths and limitations in specific motor and process skills. *Australian Occupational Therapy Journal*, 50, 195–204.

Kottorp, A., Hällgren, M., Bernspång, B., & **Fisher, A. G.** (2003). Client-centred occupational therapy for persons with mental retardation: Implementation of an intervention programme in activities of daily living tasks. *Scandinavian Journal of Occupational Therapy*, 10, 51–60.

Oakley, F., Duran, L., **Fisher, A.G.**, & Merritt, B. (2003). Differences in activities of daily living motor skills of persons with and without Alzheimer's disease. *Australian Occupational Therapy Journal*, 50, 72–78.

McNulty, M. C., & **Fisher, A. G.** (2001). Validity of using the Assessment of Motor and Process Skills to estimate overall home safety in persons with psychiatric conditions. *American Journal of Occupational Therapy*, 55, 649–655.

Bray, K., **Fisher, A. G.**, & Duran, L. (2001). The validity of adding new tasks to the Assessment of Motor and Process Skills. *American Journal of Occupational Therapy*, 55, 409–415.

Ellison, S., **Fisher, A. G.**, & Duran, L. (2001). The alternate forms reliability of the new tasks added to the Assessment of Motor and Process Skills. *Journal of Applied Measurement*, 2, 120–133.

Sellers, S. W., **Fisher, A. G.**, & Duran, L. (2001). Validity of the Assessment of Motor and Process Skills with students who are visually impaired. *Journal of Visual Impairment and Blindness*, 95, 164–167.

Derrickson, J. P., **Fisher, A. G.**, & Anderson, J. E. L. (2001). An assessment of various household food security measures in Hawaii has implications for national food security research and monitoring. *Journal of Nutrition*, 131, 749–757.

Tham, K., Ginsburg, E., **Fisher, A. G.**, & Tegnér, R. (2001). Training to improve awareness of disabilities in clients with unilateral neglect. *American Journal of Occupational Therapy*, 55, 46–54.

Stauffer, L. M., **Fisher, A. G.**, & Duran, L. (2000). ADL performance of black and white Americans on the Assessment of Motor and Process Skills. *American Journal Occupational Therapy*, 54, 607–613. <https://doi.org/10.5014/ajot.54.6.607>

Derrickson, J. P., **Fisher, A. G.**, & Anderson, J. E. L. (2000). The Core Food Security Module scale measure is valid and reliable when used with Asians and Pacific Islanders. *Journal of Nutrition*, 130, 2666–2674.

Fisher, A. G., Bryze, K., & Atchison, B. T. (2000). Naturalistic assessment of functional performance in school settings: Reliability and validity of the School AMPS scales. *Journal of Outcome Measurement*, 4, 504–522.

Cooke, K. Z., **Fisher, A. G.**, Mayberry, W., & Oakley, F. (2000). Differences in activities of daily living process skills of persons with and without Alzheimer's disease. *Occupational Therapy Journal of Research*, 20, 87–104.

Tham, K., Bernspång, B., & **Fisher, A. G.** (1999). Development of the Assessment of Awareness of Disability. *Scandinavian Journal of Occupational Therapy*, 6, 184–190.

Robinson, S. E., & **Fisher, A. G.** (1999). Functional and cognitive differences between cognitively-well people and people with dementia. *British Journal of Occupational Therapy*, 62, 466–471.

Hartman, M. L., **Fisher, A. G.**, & Duran, L. (1999). Assessment of functional ability of people with Alzheimer's disease. *Scandinavian Journal of Occupational Therapy*, 6, 111–118.

Girard, C., **Fisher, A. G.**, Short, M. A., & Duran, L. (1999). Occupational performance differences between psychiatric groups. *Scandinavian Journal of Occupational Therapy*, 6, 119–126.

Kirkley, K., & **Fisher, A. G.** (1999). Alternate forms reliability of the Assessment of Motor and Process Skills. *Journal of Outcome Measurement*, 3, 53–70.

Atchison, B. T., **Fisher, A. G.**, & Bryze, K. (1998). Rater reliability and internal scale and person response validity of the School Assessment of Motor and Process Skills. *American Journal of Occupational Therapy*, 52, 843–850.

Fisher, A. G. (1998). Uniting practice and theory in an occupational framework — 1998 Eleanor Clarke Slagle Lecture. *American Journal of Occupational Therapy*, 52, 509–521. <https://doi.org/10.5014/ajot.52.7.509>

Darragh, A. R., Sample, P. L., & **Fisher, A. G.** (1998). The effect of the environment on functional task performance: Use of the Assessment of Motor and Process Skills with adults with acquired brain injuries. *Archives of Physical Medicine and Rehabilitation*, 79, 418–423. [https://doi.org/10.1016/S0003-9993\(98\)90143-5](https://doi.org/10.1016/S0003-9993(98)90143-5)

Doble, S. E., & **Fisher, A. G.** (1998). The dimensionality and validity of the Older Americans Resources and Services (OARS) activities of daily living (ADL) scale. *Journal of Outcome Measurement*, 2, 2–23.

Fisher, A. G. (1997). Multifaceted measurement of daily life task performance: Conceptualizing a test of instrumental ADL and validating the addition of personal ADL tasks. *Physical Medicine and Rehabilitation: State of the Art Reviews*, 11, 289–303.

Doble, S. E., Fisk, J. D., MacPherson, K. M., **Fisher, A. G.**, & Rockwood, K. (1997). Measuring functional competence in older persons with Alzheimer's disease. *International Psychogeriatrics*, 9, 25–38.

Stahl, J., Shumway, R., Bergstrom, B., & **Fisher, A. G.** (1997). On-line performance assessment using rating scales. *Journal of Outcome Measurement*, 1, 173–191.

Dickerson, A. E., & **Fisher, A. G.** (1997). The effects of familiarity of task and choice on the functional performance of young and old adults. *Psychology and Aging*, 12, 247–254.
<https://doi.org/10.1037/0882-7974.12.2.247>

Goldman, S. L., & **Fisher, A. G.** (1997). Cross-cultural validation of the Assessment of Motor and Process Skills (AMPS). *British Journal of Occupational Therapy*, 60, 77–85.

Goto, S., **Fisher, A. G.**, & Mayberry, W. L. (1996). AMPS applied cross-culturally to the Japanese. *American Journal of Occupational Therapy*, 50, 798–806.

Duran, L., & **Fisher, A. G.** (1996). Male and female performance on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 77, 1019–1024.
[https://doi.org/10.1016/S0003-9993\(96\)90062-3](https://doi.org/10.1016/S0003-9993(96)90062-3)

Robinson, S. E., & **Fisher, A. G.** (1996). A study to examine the relationship of the Assessment of Motor and Process Skills (AMPS) to other tests of cognition and function. *British Journal of Occupational Therapy*, 59, 260–263.

Lai, J. S., **Fisher, A. G.**, Magalhaes, L. C., & Bundy, A. C. (1996). Construct validity of the praxis tests on the Sensory Integration and Praxis Tests. *Occupational Therapy Journal of Research*, 16, 75–97.

Magalhães, L., **Fisher, A. G.**, Bernspång, B., & Linacre, J. M. (1996). Cross-cultural assessment of functional ability. *Occupational Therapy Journal of Research*, 16, 45–63.

Bernspång, B., & **Fisher, A. G.** (1995). Differences between persons with right or left cerebral vascular stroke on the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 76, 1144–1151. [https://doi.org/10.1016/S0003-9993\(95\)80124-3](https://doi.org/10.1016/S0003-9993(95)80124-3)

Kottorp, A., Bernspång, B., **Fisher, A. G.**, & Bryze, K. (1995). IADL ability measured with the AMPS: Relation to two classification systems of mental retardation. *Scandinavian Journal of Occupational Therapy*, 2, 121–128.

Bernspång, B., & **Fisher, A. G.** (1995). Validation of the Assessment of Motor and Process Skills for use in Sweden. *Scandinavian Journal of Occupational Therapy*, 2, 3–9.

Englund, B., Bernspång, B., & **Fisher, A. G.** (1995). Development of an instrument for assessment of social interaction skills in occupational therapy. *Scandinavian Journal of Occupational Therapy*, 2, 17–23.

Dickerson, A. E., & **Fisher, A. G.** (1995). Culture-relevant functional performance assessment of the Hispanic elderly. *Occupational Therapy Journal of Research*, 15, 50–68.

Fisher, A. G. (1994). Functional assessment and occupation: Critical issues for occupational therapy. *New Zealand Journal of Occupational Therapy*, 45(2), 13–19.

Fisher, A. G., Bryze, K. A., Granger, C. V., Haley, S. M., Hamilton, B. B., Heineman, A. W., Puderbaugh, J. K., Linacre, J. M., Ludlow, L. H., McCabe, M. A., & Wright, B. D. (1994). Applications of conjoint measurement to the development of functional measures. *International Journal of Educational Research*, 21, 579–593.

Nygård, L., Bernspång, B., **Fisher, A. G.**, & Winblad, B. (1994). Comparing motor and process ability of persons with suspected dementia in home and clinic settings. *American Journal of Occupational Therapy*, 48, 689–696.

Pan, A. W., & **Fisher, A. G.** (1994). The Assessment of Motor and Process Skills of persons with psychiatric disorders. *American Journal of Occupational Therapy*, 48, 775–780.

Park, S., **Fisher, A. G.**, & Velozo, C. A. (1994). Using the Assessment of Motor and Process Skills to compare occupational performance between clinic and home settings. *American Journal of Occupational Therapy*, 48, 697–709.

Doble, S. E., Fisk, J. D., **Fisher, A. G.**, Ritvo, P. G., & Murray, T. J. (1994). Functional competence of community-dwelling persons with multiple sclerosis using the Assessment of Motor and Process Skills. *Archives of Physical Medicine and Rehabilitation*, 75, 843–851. [https://doi.org/10.1016/0003-9993\(94\)90107-4](https://doi.org/10.1016/0003-9993(94)90107-4)

Fisher, W. P., & **Fisher, A. G.** (1993). Applications of Rasch analysis to studies in occupational therapy. *Physical Medicine and Rehabilitation Clinics of North America: New Developments in Functional Assessment*, 4, 551–569.

Campbell, S. K., Osten, E. T., Kolobe, T. H. A., & **Fisher, A. G.** (1993). Development of the Test of Infant Motor Performance. *Physical Medicine and Rehabilitation Clinics of North America: New Developments in Functional Assessment*, 4, 541–550.

Dickerson, A. E., & **Fisher, A. G.** (1993). Age differences in functional performance. *American Journal of Occupational Therapy*, 47, 686–692.

Fisher, A. G. (1993). The assessment of IADL motor skills: An application of many-faceted Rasch analysis. *American Journal of Occupational Therapy*, 47, 319–329.

Short-DeGraff, M. A., & **Fisher, A. G.** (1993). Nationally speaking — A proposal for diverse research methods and a common research language. *American Journal of Occupational Therapy*, 47, 295–297.

Short-DeGraff, M., & **Fisher, A. G.** (Eds.). (1993). Alternative strategies for functional assessment [Special issue]. *American Journal of Occupational Therapy*, 47(4).

Fisher, A. G., & Short-DeGraff, M. (1993). Nationally speaking — Improving functional assessment in occupational therapy: Recommendations and philosophy for change. *American Journal of Occupational Therapy*, 47, 199–201.

Fisher, A. G., & Short-DeGraff, M. (Eds.). (1993). Critical issues in functional assessment [Special issue]. *American Journal of Occupational Therapy*, 47(3).

Fisher, A. G., Liu, Y., Velozo, C. V. & Pan, A. W. (1992). Cross-cultural assessment of process skills. *American Journal of Occupational Therapy*, 46, 876–885.

Puderbaugh, J. K., & **Fisher, A. G.** (1992). Assessment of motor and process skills in normal young children and children with dyspraxia. *Occupational Therapy Journal of Research*, 12, 195–216.

Fisher, A. G. (1992). Functional measures, Part II: Selecting the right test, minimizing the limitations. *American Journal of Occupational Therapy*, 46, 278–281.

Fisher, A. G. (1992). Functional measures, Part I: What is function, what should we measure, and how should we measure it? *American Journal of Occupational Therapy*, 46, 183–185.

Morrison, C. D., Bundy, A. C., & **Fisher, A. G.** (1991). The contribution of motor skills and playfulness to play performance of preschool-aged children. *American Journal of Occupational Therapy*, 45, 687–694.

Case-Smith, J., **Fisher, A. G.**, & Bauer, D. (1989). An analysis of the relationship of proximal and distal motor control. *American Journal of Occupational Therapy*, 43, 657–662

Fisher, A. G. (1989). Objective assessment of the quality of response during two equilibrium tasks. *Physical and Occupational Therapy in Pediatrics*, 9(3), 57–78.

Fisher, A. G., Kielhofner, G., & Davis, C. (1989). Research values of occupational and physical therapists. *Journal of Allied Health*, 18, 143–155.

Fisher, A. G., Wietlisbach, S. E., & Wilbarger, J. L. (1988). Adult performance on three tests of equilibrium. *American Journal of Occupational Therapy*, 42, 30–35.

Hung, S., **Fisher, A. G.**, & Cermak, S. A. (1987). Performance of learning-disabled and normal male young adults on the Test of Visual-Perceptual Skills. *American Journal of Occupational Therapy*, 41, 790–797.

Menken, C., Cermak, S. A., & **Fisher, A.** (1987). Evaluation of visual-perceptual skills in normal and cerebral palsied children. *American Journal of Occupational Therapy*, 41, 646–651.

MacWhinney, K., Cermak, S., & **Fisher, A. G.** (1987). Body part identification in 1-to 4-year-old children. *American Journal of Occupational Therapy*, 41, 454–459.

Schulmann, D. L., Godfrey, B., & **Fisher, A. G.** (1987). Effect of eye movements in dynamic equilibrium. *Physical Therapy*, 67, 1054–1057.

Bundy, A. C., **Fisher, A. G.**, Freeman, M., Lieberg, G., & Izraelevitz, T. E. (1987). Concurrent validity among tests of equilibrium for learning disabled boys with and without vestibular dysfunction. *American Journal of Occupational Therapy*, 41, 28–34.

Fisher, A. G., Mixon, J., & Herman, R. (1986). The validity of the clinical diagnosis of vestibular dysfunction. *Occupational Therapy Journal of Research*, 6, 3–20

Izraelevitz, T. A., **Fisher, A. G.**, & Bundy, A. C. (1985). Equilibrium reactions in preschoolers. *Occupational Therapy Journal of Research*, 5, 154–169.

Herman, R., Mixon, J., **Fisher, A.**, Maulucci, R., & Stuyck, J. (1985). Idiopathic scoliosis and the central nervous system: A motor control problem. *Spine*, 10, 1–14.

Fisher, A. G., & Bundy, A. C. (1982). Equilibrium reactions in normal children and in boys with sensory integrative dysfunction. *Occupational Therapy Journal of Research*, 2, 171–183.

Bundy, A. C., & **Fisher, A. G.** (1981). The relationship of prone extension to other vestibular functions. *American Journal of Occupational Therapy*, 35, 782–787.

Refereed (peer-reviewed) Articles In Press/Submitted

Atler, K. E., Berg, B., & **Fisher, A. G.** (2021). Validity and reliability of the Occupational Experience Profile. Manuscript submitted for publication.

Atler, K. E., Berg, B., & **Fisher, A. G.** (2021). Creation of a composite Occupational Experience Profile measure. Manuscript submitted for publication.

Web-based Articles

Derrickson, J. P., Anderson, J. E. L., & **Fisher, A. G.** (2000). Concurrent validity of a face valid food security measure [Online]. Institute for Research on Poverty, University of Wisconsin (Discussion Paper DP-1206-00). Available: <http://www.ssc.wisc.edu/irp/dplist.htm> [2000, March].

Invited Commentaries and Editorials in Referred Journals

Fisher, A. G. (2003). Why it is so hard to practice as an occupational therapist? [Guest editorial]. *Australian Occupational Therapy Journal*, 50, 193–194.

Fisher, A. G. (1999). Uniting practice and theory: Author's response [Letter to the editor]. *American Journal of Occupational Therapy*, 53, 403–404.

Fisher, A. G. (1992). Commentary [Haley, S.M., & Ludlow, L.H. Applicability of the hierarchical scales of the Tufts Assessment of Motor Performance for school-aged children and adults with disabilities]. *Physical Therapy*, 72, 202–203.

Referred (peer-reviewed) Abstracts

Fisher, A. G. (2004). Bedömning av skolaktiviteter i invand miljö; skolverversionen av Assessment of Motor and Process Skills (AMPS) [Evaluation of school activities in naturalistic settings: School Version of the Assessment of Motor and Process Skills (AMPS)]. (Summary). Proceedings of the 9:e Forskingskonferensen om Funktionshinder, Vardagsliv, and Habilitering (Habiliteringens forskningcentrum, Örebro universitet).

Derrickson, J., **Fisher, A.**, & Anderson, J. (2000). Assessment of food insecurity among Asians and Pacific Islanders. (Summary). *Proceedings of the Second Food Security Measurement and Research Conference* (USDA, Economic Research Service).

Derrickson, J.P., **Fisher A.G.**, Anderson, J.A. (2000). Lessons learned from assessment of the individual-level Core Food Security Module. (Summary). *Proceedings of the Second Food Security Measurement and Research Conference* (USDA, Economic Research Service).

Fisher A. G., Oakley, F., Robinson, S., Doble, S., & Sunderland, T. (1994). Motor and process skill deficits in persons with Alzheimer's disease. (Summary). *Proceedings of the XI Congress of the World Federation of Occupational Therapy*.

Fisher A. G., & Bryze, K. A. (1990). Assessing motor and process skills in the elderly. (Summary). *Twelfth Annual Allied Health Research Forum: Program and Abstracts*, 12.

Fisher, A., & Bonder, B. (1988). Falls in the elderly: A multifactorial study. (Summary). *Gerontologist*, 28, 208A.

Fisher, A., & Bundy, A. (1988). Uses and abuses of vestibular stimulation in the treatment of patients with C.N.S. disorders. (Summary). *Proceedings: 57th Annual C.A.O.T. Conference*, 51.

Fisher, A., & Rumbler, J. (1988). Validity of the Test of Visual-Perceptual Skills (Non-Motor) for assessing normal adults. (Summary). *Tenth Annual Allied Health Research Forum: Abstracts*, No. 15.

Fisher, A. G., & Kielhofner, G. (1987). Research values of occupational therapists. (Summary). *Abstracts: Ninth Annual Allied Health Research Forum*, No. 43.

Fisher, A. G., Wilbarger, J. L., & Wietlisbach, S. E. (1987). Clinical evaluation of adult equilibrium performance. (Summary). *Abstracts: Ninth Annual Allied Health Research Forum*, No. 46.

Mixon, J., **Fisher, A.**, Herman, R., & Clark, D. (1984). Vestibular processing deficits associated with magnitude of curvature in idiopathic scoliosis. (Summary). *Proceedings, Scientific Program 19th Annual Meeting of the Scoliosis Research Society*, 42.

Test Manuals, Textbooks and Textbook Chapters

Fisher, A. G., & Griswold, L. A. (2024). Evaluating quality of occupational performance: Performance skills. In G. Gillen & Brown, C. (Eds.), *Willard & Spackman's occupational therapy* (14th ed., pp. 882–899). Philadelphia: Wolters Kluwer.

Fisher, A. G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. Fort Collins, CO: Center for Innovative OT Solutions.

Fisher, A. G., & Griswold, L. A. (2019). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. A. B. Schell & G. Gillen (Eds.), *Willard &*

Spackman's occupational therapy (13th ed., pp. 335–350). Philadelphia: Wolters Kluwer | Lippincott Williams & Wilkins.

Fisher, A. G. & Griswold, L. A. (2018). *Evaluation of Social Interaction* (4th ed.). Ft. Collins, CO: Three Star Press.

Fisher, A. G. & Jones, K. B. (2017). Occupational Therapy Intervention Process Model. In J. Hinojosa, P. Kramer, & C. B. Royeen. *Perspectives on human occupation: Theories underlying practice* (2nd ed., pp. 237–286). Philadelphia: Wolters Kluwer | Lippincott Williams & Wilkins.

Fisher, A. G., Griswold, L. A., & Kottorp, A. (2017). Assessment of Compared Qualities – Occupational Performance and Assessment of Compared Qualities – Social Interaction (3rd ed.). Fort Collins, CO: Three Star Press. (Available online at <http://www.innovativeotsolutions.com/content/acq/acq-manual/>)

Kottorp, A., Griswold, L. A., & **Fisher, A. G.** (2016). Assessment of Compared Qualities – Occupational Performance and Assessment of Compared Qualities – Social Interaction (2nd ed.). Fort Collins, CO: Three Star Press.

Kottorp, A., Griswold, L. A., & **Fisher, A. G.** (2014). *Assessment of Compared Qualities – Occupational Performance and Assessment of Compared Qualities – Social Interaction*. Fort Collins, CO: Three Star Press.

Fisher, A. G. (2014). *OTIPM: Occupational Therapy Intervention Process Model, Ein Modell zum Planen und Umsetzen von klientenzentrierter, betätigungsbasierter Top-down-Intervention* [OTIPM: A model for planning and implementing top–down, client-centered, and occupation-based interventions] (B. Dehnhardt, Trans.). Idstein, Germany: Schulz-Kirchner Verlag.

Fisher, A. G., & Jones, K. B. (2014). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (8th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & Griswold, L. A. (2014). *Evaluation of Social Interaction* (3rd ed.). Ft. Collins, CO: Three Star Press.

Fisher, A. G., & Griswold, L. A. (2014). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. A. B. Schell, G. Gillen, M. E. Scaffa, & E. S. Cohn (Eds.), *Willard & Spackman's occupational therapy* (12th ed., pp. 249–264). Philadelphia: Wolters Kluwer | Lippincott Williams & Wilkins.

Fisher, A. G. (2012). *OTIPM: En model for planlægning og implementering af top-til-bund, klientcentrerede og aktivitets-baserede interventioner* [OTIPM: A model for planning and implementing top–down, client-centered and occupation-based interventions] (E. E. Wæhrens, Trans.). Copenhagen: Munksgaard.

Fisher, A. G. & Jones, K. B. (2012). *Assessment of Motor and Process Skills. Vol. 1: Development, standardization, and administration manual* (revised 7th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G. & Jones, K. B. (2012). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (revised 7th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G. & Jones, K. B. (2010). *Assessment of Motor and Process Skills. Vol. 1: Development, Standardization, and Administration Manual* (7th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G. & Jones, K. B. (2010). *Assessment of Motor and Process Skills. Vol. 2: User manual* (7th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G. & Griswold, L. A. (2010). *Evaluation of Social Interaction* (2nd ed.). Ft. Collins, CO: Three Star Press.

Fisher, A. G. (2009). *Occupational Therapy Intervention Process Model: A model for planning and implementing top-down, client-centered, and occupation-based interventions*. Ft. Collins, CO: Three Star Press.

Fisher, A. G. & Griswold, L. A. (2009). *Evaluation of Social Interaction*. Ft. Collins, CO: Three Star Press.

Fisher, A. G. (2006). Overview of performance skills and client factors. In H. M. Pendleton, & W. Schultz-Krohn (Eds.), *Pedretti's occupational therapy: Practice skills for physical dysfunction* (6th ed., pp. 372-402). St. Louis MO: Mosby Elsevier.

Fisher, A. G. (2006). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (6th ed.). Fort Collins, CO: Three Star Press. [major revision]

Fisher, A. G., Bryze, K., Hume, V, & Griswold, L. A. (2005). *School AMPS: School Version of the Assessment of Motor and Process Skills* (2nd ed.). Ft. Collins, CO: Three Star Press.

Fisher, A. G. (2004). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (revised 5th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G. (2003a). *Assessment of Motor and Process Skills. Vol. 1: Development, Standardization, and Administration Manual* (5th/6th ed.). Fort Collins, CO: Three Star Press. [Sixth edition includes an extra appendix]

Fisher, A. G. (2003b). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (5th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., Bryze, K., Hume, V. (2002). *School AMPS: School Version of the Assessment of Motor and Process Skills*. Ft. Collins, CO: Three Star Press.

Fisher, A. G. (2001a). *Assessment of Motor and Process Skills. Vol. 1: Development, Standardization, and Administration Manual* (4th ed.). Fort Collins, CO: Three Star Press. [major revisions]

Fisher, A. G. (2001b). *Assessment of Motor and Process Skills. Vol. 2: User Manual* (4th ed.). Fort Collins, CO: Three Star Press. [major revisions]

Duran, L., & **Fisher, A. G.** (1999). Evaluation and intervention with executive functions impairment. In C. Unsworth (Ed.), *Cognitive and perceptual dysfunction: A clinical reasoning approach to evaluation and intervention* (pp. 209-255). Philadelphia: F. A. Davis.

Fisher, A. G. (1999). *Assessment of Motor and Process Skills* (3rd ed.) Fort Collins, CO: Three Star Press. [major revisions]

Fisher, A. G., Murray, E. A., & Bundy, A. C. (1998). *Sensorische integrationstherapie: Theorie und praxis* [Sensory integration: Theory and practice] (M. Schlegtehdal & M. Wittlich, Trans.). Berlin: Springer-Verlag.

Fisher, A. G. (1997). *Assessment of Motor and Process Skills* (2nd ed.) Fort Collins, CO: Three Star Press. [major revisions]

Fisher, A. G. (1995). *Assessment of Motor and Process Skills* (rev. ed.) Fort Collins, CO: Three Star Press. [minor revisions only]

Fisher, A. G. (1995). *Assessment of Motor and Process Skills*. Fort Collins, CO: Three Star Press.

Fisher, A. G., & Kielhofner, G. (1995). Mind-brain-body performance subsystem. In G. Kielhofner, *A model of human occupation: Theory and application* (2nd ed., pp. 83-89). Baltimore: Williams & Wilkins.

Fisher, A. G., & Kielhofner, G. (1995). Skill in occupational performance. In G. Kielhofner, *A model of human occupation: Theory and application* (2nd ed., pp. 113-137). Baltimore: Williams & Wilkins.

Bryze, K., & **Fisher, A. G.** (1995). Diane: The use of the Assessment of Motor and Process Skills in treatment planning for as adult with developmental disabilities. In G. Kielhofner, *A model of human occupation: Theory and application* (2nd ed., pp. 286-295). Baltimore: Williams & Wilkins.

Fisher, A. G. (1994). Development of a functional assessment that adjusts ability measures for task simplicity and rater leniency. In M. Wilson (Ed.), *Objective measurement: Theory into practice*, (Vol 2, pp. 145-175). Norwood, NJ: Ablex.

Fisher, A. G. (1994). *Assessment of Motor and Process Skills* (res. ed. 7.0). Unpublished test manual, Department of Occupational Therapy, Colorado State University, Fort Collins, CO. [Original version of the AMPS, res. ed. 3.0, 1989]

Fisher, A. G., & Bundy, A. C. (1992). Sensory integration theory. In H. Forssberg & H. Hirschfeld (Eds.), *Series in Medicine and Sport Science: Vol. 36. Movement Disorders in Children*. Basel, Switzerland: Karger.

Bundy, A. C., & **Fisher, A. G.** (1992). Evaluation of sensory integrative dysfunction. In H. Forssberg & H. Hirschfeld (Eds.), *Series in Medicine and Sport Science: Vol. 36. Movement Disorders in Children*. Basel, Switzerland: Karger.

Fisher, A. G., Murray, E. M. & Bundy, A. C. (Eds.) (1991). *Sensory integration: Theory and practice*. Philadelphia: F.A. Davis.

- **Fisher, A. G.** (1991). Vestibular-proprioception and bilateral integration and sequencing disorders. In A. G. Fisher, E. M. Murray, & A. C. Bundy (Eds.), *Sensory integration: Theory and practice*. Philadelphia: F. A. Davis.
- **Fisher, A. G.** & Bundy, A. C. (1991). The interpretation process. In A. G. Fisher, E. M. Murray, & A. C. Bundy (Eds.), *Sensory integration: Theory and practice*. Philadelphia: F. A. Davis.
- **Fisher A. G.** & Murray, E. M. (1991). Sensory integration theory. In A. G. Fisher, E. M. Murray, & A. C. Bundy (Eds.), *Sensory integration: Theory and practice*. Philadelphia: F. A. Davis.
- Kielhofner, G. & **Fisher, A. G.** (1991). The mind-body problem. In A. G. Fisher, E. M. Murray, & A. C. Bundy (Eds.), *Sensory integration: Theory and practice*. Philadelphia: F. A. Davis.

Fisher, A. G. (1989). Amputation and prosthetics. In C. A. Trombly (Ed.), *Occupational therapy for physical dysfunction* (3rd Ed.). Baltimore: Williams & Wilkins.

Fisher, A. G., & Bundy, A. C. (1989). Vestibular stimulation in the treatment of postural and related deficits. In O. Payton, R. P. Di Fabio, S. V. Paris, E. J. Protas, & A. F. Vansant (Eds.), *Manual of physical therapy*. New York: Churchill Livingstone.

Fisher, A. G. (1982). Amputation and prosthetics. In C.A. Trombly (Ed.), *Occupational therapy for physical dysfunction* (2nd Ed.). Baltimore: Williams and Wilkins.

Invited Non-refereed Publications

Fisher, A. G., & Nyman, A. (2011). *OTIPM: En model för ett professionellt resonemang som främjar bästa praxis i arbetsterapi* (FOU-rapport 2007) [OTIPM: A model for professional reasoning that promotes best practice in occupational therapy] (revised ed.). Nacka, Sweden: Förbundet Sveriges Arbetsterapeuter.

Fisher, A. G., & Nyman, A. (2007). *OTIPM: En model för ett professionellt resonemang som främjar bästa praxis i arbetsterapi* (FOU-rapport 2007) [OTIPM: A model for professional reasoning that promotes best practice in occupational therapy]. Nacka, Sweden: Förbundet Sveriges Arbetsterapeuter.

Fisher, A. G., Nilsson, I., & Widman-Lundmark, M. (2006, Nu. 6). Därför är arbetsterapi unikt! [Therefore, occupational therapy is unique!]. *Arbetsterapeuten*, 4-6.

Bernspång, B., Kottorp, A., & **Fisher, A. G.** (2003, Nu. 7). Välkommen debatt om arbetsterapi och AMPS. *Arbetsterapeuten*, 5-6.

Fisher, A. G. (1990). [Review of *Handbook of learning disabilities, Volume I: Dimensions and diagnosis, Volume II: Methods and interventions, Volume III: Programs and practices. Physical and Occupational Therapy in Pediatrics*, 10(1).

Fisher, A. G., & Bryze, K. A. (1989). [Review of *Activity programs for body awareness, contact, and communication*]. *Physical and Occupational Therapy in Pediatrics*, 9(2), 143.

Bonder, B. R., & **Fisher, A. G.** (1989). Sensory integration and treatment of the elderly. *Gerontology Special Interest Section Newsletter*, 12(1), 2-4.

Fisher, A. G. (1988). Questions clinicians ask. *Sensory Integration News*, 16(3), 9-11.

Fisher, A. G., & Kielhofner, G. (1987). Research values of occupational therapists. *Occupational Therapy Education: Target 2000*. Rockville, MD: American Occupational Therapy Association.

Fisher, A. G., & Dunn, W. (1983). I: Tactile defensiveness: Historical perspectives, new research — A theory grows. *Sensory Integration Special Interest Section Newsletter*, 6(2), 1-2.

Dunn, W., & **Fisher, A. G.** (1983). II: Sensory registration, autism and tactile defensiveness. *Sensory Integration Special Interest Section Newsletter*, 6(2), 3-4.

Fisher, A. G. (1977). Initial prosthetic fitting of the congenital below elbow amputee: Are we fitting them early enough? *Inter-Clinic Information Bulletin*, 15(11 & 12), 7-9.

Fisher, A. G. (1977). *Parental attitudes toward juvenile amputees*. Kalamazoo, MI: University Television. (Video-cassette, 59 min., available for purchase or rental).

Fisher, A. G. (1976). Functional results with electrically powered devices for children. *Minutes on a Workshop for Children's Prosthetics*. Washington, DC: National Academy of Sciences.

Aitken, G. T., **Fisher, A. G.,** & Spagnuolo, W. (1975). *Wendy*. Grand Rapids, MI: Area Child Amputee Center, Michigan Department of Public Health. (Film, 27 min., color, available for purchase or loan.)

Fisher, A. G., & Childress, D. (1973). The Michigan electric hook: A preliminary report on a new electrically powered hook for children. *Inter-Clinic Information Bulletin*, 12(9), 1-10.

Doctoral Dissertation

Fisher, A. G. (1984). *Equilibrium: Development and clinical assessment*. Unpublished doctoral dissertation, Boston University.

Master's Thesis

Fisher, A. G. (1977). *An electromyographic investigation of the effect of the tonic labyrinthine inverted position on the tonic activity of normal muscle*. Unpublished master's thesis, Boston University.

INVITED OR JURIED PAPERS AND WORKSHOPS

2007-present Fisher, A. G. Presented several 3- to 5-day workshops per year related to Powerful Practice, the Occupational Therapy Intervention Process Model, Administration of the Evaluation of Social Interaction, Administration of the School Version of the Assessment

- of Motor and Process Skills, Administration of the Assessment of Motor and Process Skills in various countries in Europe, Asia, Australia, and North America
- 2025 Fisher, A. G., Creating and Using a Model to Promote Occupation-Centered Practice, Inaugural Keynote lecture, III International Conference of the InTeO Research Group, Miguel Hernández University, Elche, Spain.
- 2020 Fisher, A. G., Using the Transactional Model of Occupation in Practice. Keynote lecture presented at the Symposium of the Japanese Society of Occupational Performance (JSOP), Tokyo, Japan.
- 2018 Fisher, A. G., Thinking about our evaluation and intervention methods – Are they occupation-based and occupation focused? Invited lecture presented at Midwestern University, Downers Grove, IL.
- 2018 Fisher, A. G., Evolution of the OTIPM. Invited lecture presented at Midwestern University, Downers Grove, IL.
- 2018 Fisher, A. G., Ensuring our practice is occupation-focused and occupation-based – gathering the evidence. Keynote lecture presented at the 2018 Scholarship of Practice Day and 75th Anniversary of the University of Illinois at Chicago, Department of Occupational Therapy, Chicago, IL.
- 2018 Fisher, A. G., Thinking about our evaluation and intervention methods – are they occupation-based and occupation focused? Invited lecture presented at Shirley Ryan Ability Lab, Chicago, IL.
- 2017 Fisher, A. G., Experts in DOING, now and in the future: How do we ensure that our practice is occupation-focused and occupation-based? Keynote Lecture presented at Jaarcongres Ergotherapie (National Occupational Therapy Conference), Utrecht, Netherlands.
- 2017 Fisher, A. G., Thinking about our evaluation methods – Are they occupation-based and occupation focused? Workshop presented at Jaarcongres Ergotherapie (National Occupational Therapy Conference), Utrecht, Netherlands.
- 2016 Fisher, A. G., Reflections on becoming occupation-centered: A 50+ year journey. Lecture presented at Colorado State University, Fort Collins, CO.
- 2016 Fisher, A. G., Making sure our practice is occupation-focused and occupation-based — gathering the evidence. Keynote Lecture presented at the Singapore National Occupational Therapy Conference: STRIDE: Striving Towards inteGrating Individuals with Different abilities, Singapore.
- 2016 Fisher, A. G., Reflections on becoming occupation-centered: A 50 year journey. Lecture presented at the Singapore Institute of Technology, Singapore.
- 2016 Fisher, A. G., Thinking about our evaluations, interventions, goals, and models of practice. Workshop presented at the Singapore National Occupational Therapy Conference: STRIDE: Striving Towards inteGrating Individuals with Different abilities Strategies to improve practice, Singapore.
- 2016 Fisher, A. G., Evaluating complex interventions intended to provide evidence for occupational therapy. Keynote Lecture presented at the 2016 International Occupation-Centered CIOTS Symposium, Fort Collins, CO.
- 2016 Fisher, A. G., Occupation-centered, occupation-based, and occupation-focused: Defining terms. Lecture presented at Metropolitan University College, Copenhagen, Denmark.

- 2016 Berg, B., Atler, K., & Fisher, A. G. Are the Evaluation of Social Interaction (ESI) results valid internationally? Poster presentation presented at the American Occupational Therapy Association Annual Conference, Chicago.
- 2016 Fisher, A. G. Comparing the Model of Human Occupation, Enabling II, and the Occupational Therapy Intervention Process Model. Keynote Lecture presented at V Congresso Nazionale S.I.T.O. (Fifth National Congress of the Italian Technical and Scientific Society for Occupational Therapy), Padova, Italy.
- 2016 Fisher, A. G. Intervention and evaluation methods – Which ones do we use in occupational therapy? Workshop presented at Fifth Italian National Congress, Padova, Italy.
- 2016 Fisher, A. G. Occupation-centered, occupation-based, and occupation-focused —Defining terms. Oral presentation presented for the Danish Society for Occupational Therapy Research, Copenhagen, Denmark.
- 2016 Fisher, A. G. Comparing models of practice: MOHO, Enabling II, and OTIPM. Oral presentation presented for the Danish Society for Occupational Therapy Research, Copenhagen, Denmark.
- 2016 Fisher, A. G. Writing occupation-focused goals. Oral presentation presented for the Danish Society for Occupational Therapy Research, Copenhagen, Denmark.
- 2015 Fisher, A. G. (2015). Validity of a new tool for assessing the discrepancy between observed and self-reported quality of social interaction. Oral presentation presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- 2015 Griswold, L. A., Fisher, A. G., Kottorp, A. (2015). Comparing self-reported and observed social interaction: Implications for planning occupation-based interventions. Workshop presentation presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- 2015 Fisher, A. G., Kottorp, A., & Griswold, L. A. (2015). Validity of a new tool for assessing the discrepancy between observed and self-reported quality of activities of daily living (ADL) task performance. Poster presentation presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- 2015 Griswold, L. A., Fisher, A. G., Kottorp, A. (2015). Assessing the discrepancy between observed and self-reported occupational performance: Implications for intervention. Poster presentation presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- 2015 Fisher, A. G. Do We Really Need the Biel Model? – An International Perspective. Keynote Lecture presented at Bieler Modell Symposium, Winterthur, Switzerland.
- 2015 Fisher, A. G. Does our research really provide evidence to support occupation-focused and occupation-based practice? Lecture presented at Zurich University of Applied Sciences, Winterthur, Switzerland.
- 2015 Fisher, A. G. Occupation-centered, occupation-based, and occupation-focused —defining terms and overview of models. Lecture presented at Zurich University of Applied Sciences, Winterthur, Switzerland.
- 2014 Fisher, A. G., Koyama, C., Ji, S., Saito, S., & Griswold, L. Implementing occupation-centered, occupation-based, and occupation-focused services: Overcoming challenges in education and practice. Workshop presented at the 16th International Congress of the World Federation of Occupational Therapists, in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, Yokohama, Japan.
- 2014 Kottorp, A., Fisher, A. G., & Tanemura, R. Evidence-based occupational therapy. Invited symposium presented at the 16th International Congress of the World Federation of

- Occupational Therapists, in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, Yokohama, Japan.
- 2014 Fisher, A. G. Examining Our Interventions and Our Outcomes: Are We Studying the Right Variables? Keynote lecture presented at the Second Annual OTIPM Symposium, Tokyo, Japan.
- 2014 Fisher, A. G. Reflections on becoming occupation-centered: A 50 year journey. Invited seminar, Colorado State University, Fort Collins, Colorado.
- 2013 Fisher, A. G. Implementing Occupation-Based and Occupation-Focused Services: A Mandate for Occupational Therapy, invited seminar, Midwestern University, Downers Grove, Illinois.
- 2013 Fisher, A. G. Implementing Occupation-focused and Occupation-based Services: A Mandate for Occupational Therapy, Keynote lecture, New Mexico Occupational Therapy Association Annual Conference, Albuquerque, New Mexico.
- 2013 Fisher, A. G. Reflections on becoming occupation-centered: A 45–50 year journey. Seminar presented at the New Mexico Occupational Therapy Association Annual Conference, Albuquerque, New Mexico.
- 2013 Fisher, A. G. Recent Advances in the Occupational Therapy Intervention Process Model (OTIPM), keynote lecture presented at the First Annual OTIPM Symposium, Seoul, Korea.
- 2013 Fisher, A. G. Is It Possible to Develop a Cross-cultural Test of Social Interaction?, Annual Conference of the American Occupational Therapy Association, San Diego, California.
- 2012 Fisher, A. G. Implementing Occupation-focused and Occupation-based Services: A Mandate for Occupational Therapy, invited seminar, Umeå University, Umeå, Sweden.
- 2012 Fisher, A. G. Realizing Lyla Spelbring's Legacy: Being Occupation-centered — Implementing Occupation-based and Occupation-focused Services, Second annual Lyla Spelbring Endowed Lectureship, Eastern Michigan University, Ypsilanti, Michigan.
- 2012 Fisher, A. G. Is It Possible to Develop a Cross-cultural Test of Social Interaction?, International symposium on Implementing Occupation-focused and Occupation-based Services, Copenhagen, Denmark.
- 2012 Fisher, A. G. Implementing Occupation-focused and Occupation-based Services: A Mandate for Occupational Therapy, keynote address, International symposium on Implementing Occupation-focused and Occupation-based Services, Copenhagen, Denmark.
- 2012 Fisher, A. G. Is It Possible to Develop a Cross-cultural Test of Social Interaction?, 9th annual COTEC Congress of Occupational Therapy, Stockholm, Sweden.
- 2012 Fisher, A. G. Occupation-focused and Occupation-based Assessment, Intervention, and Research, Hiroshima, Japan.
- 2011 Fisher, A. G. Enabling a future for occupational therapy – the importance of occupation-based assessment, intervention, and research, Keynote lecture, French National Congress of Occupational Therapists, Paris, France.
- 2006 Fisher, A. G. OTIPM: An advanced look at the Occupational Therapy Intervention Process Model, Umeå University, Umeå, Sweden.
- 2006 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–down, Client-centered, and Occupation-focused Interventions, Malmö, Sweden.
- 2006 Fisher, A. G., Widman-Lundmark, M., Gustavsson, A. Administration of the School Version of the Assessment of Motor and Process Skills, Stockholm, Sweden.

- 2005 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Ålborg, Denmark.
- 2005 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Udine, Italy.
- 2005 Fisher, A. G., Griswold, L., Berg, B. Administration of the School Version of the Assessment of Motor and Process Skills, Fairfax, Virginia.
- 2005 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Växjö Kommun, Sweden.
- 2005 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Reykjavik, Iceland.
- 2005 Fisher, A. G., Griswold, L. A., Hume, V., Berg, B. Administration of the School Version of the Assessment of Motor and Process Skills, University of New Hampshire, Durham, New Hampshire.
- 2005 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Umeå University, Umeå, Sweden.
- 2005 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Bad Radkersburg, Austria.
- 2005 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, University of New Hampshire, Durham, New Hampshire.
- 2004 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Jönköping, Sweden.
- 2004 Fisher, A. G. Introduction to Rasch Measurement for Developing and Validating Outcome Measures. International Rehabilitation Outcomes Conference, Stockholm, Sweden.
- 2004 Fisher, A. G. Occupational Skill Profile Differences Among Groups with Different Psychiatric Disorders, Advancing Occupation-based and Evidence-based Occupational Therapy, Adelaide Australia.
- 2004 Fisher, A. G. Effectiveness of Occupational Therapy for Frail Older Community-living Adults. Advancing Occupation-based and Evidence-based Occupational Therapy, Adelaide Australia.
- 2004 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Melbourne, Australia.
- 2004 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, London, England.
- 2004 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Lund, Sweden.
- 2004 Fisher, A. G., Bray, K. Administration of the Assessment of Motor and Process Skills, Stanford University, Palo Alto, CA.

- 2003 Fisher, A. G. Introduction to the Occupational Therapy Intervention Process Model. Luleå, Sweden
- 2003 Fisher, A. G. Introduction to the Occupational Therapy Intervention Process Model. Sundsvall, Sweden
- 2003 Fisher, A. G., Hume, V., Widman-Lundmark, M. Administration of the School Version of the Assessment of Motor and Process Skills, Stockholm, Sweden.
- 2003 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Melbourne, Australia.
- 2003 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, Adelaide, Australia.
- 2003 Fisher, A. G., Bryze, K., Berg, B. Administration of the School Version of the Assessment of Motor and Process Skills, University of New Hampshire, Durham, NH.
- 2003 Fisher, A. G. Consultant, Research Rountable, Research House, Perivale, England.
- 2003 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, London, England.
- 2003 Fisher, A. G. Perspectives on Critical Issues for Occupational Therapy with Children, London, England
- 2003 Fisher, A. G. Modell för interventionsprocessen i arbetsterapi [Occupational Therapy Intervention Process Model]. At-forum (Swedish National Occupational Therapy Congress), Stockholm, Sweden.
- 2002 Fisher, A. G. Qualitative vs. Quantitative Assessments and All the “Stuff” That Is Neither: Doctoral Seminar, Umeå Univeristy, Sweden.
- 2002 Fisher, A. G. Linking Occupational Therapy Assessments to the ICF: Doctoral Seminar, Göteborg University, Sweden.
- 2002 Fisher, A. G. Occupational Therapy Intervention Process Model: Graduate Seminar, Göteborg University, Sweden.
- 2002 Fisher, A. G., Kottorp, A., & Lea, S. Administration of the Assessment of Motor and Process Skills. Lillehammer, Norway.
- 2002 Fisher, A. G., Månsson, E., Bernspång, B. Introduction to the Occupational Therapy Intervention Process Model, Thirteenth International Congress of the World Federation of Occupational Therapy, Stockholm, Sweden.
- 2002 Fisher, A. G. Theory and Applications of Rasch Measurement Models. Colorado State University, Ft. Collins, CO.
- 2002 Fisher, A. G. Top-down and Client-centered Assessment and Intervention. Department of Occupational Therapy, Moss Rehabilitation Hospital, Philadelphia, PA.
- 2002 Fisher, A. G. Introduction of the Assessment of Motor and Process Skills as an outcome measure in research, Albert Einstein Medical Center, Philadelphia, PA.
- 2002 Fisher, A. G. Assessing Executive Functions in the Context of Daily Life Task Performance. Moss Rehabilitation Research Institute, Philadelphia, PA.
- 2002 Fisher, A. G., Merritt, B. Administration of the Assessment of Motor and Process Skills. Colorado State University, Ft. Collins, CO.

- 2001 Fisher, A. G. Rasch Measurement Research Seminar, College of Occupational Therapy, London, England.
- 2001 Fisher, A. G. Occupational Therapy Intervention Process Model: A Model for Planning and Implementing Top–Down, Client-centered, and Occupation-focused Interventions, College of Occupational Therapy, London, England.
- 2001 Fisher, A. G. Rasch Measurement: Theory and Methods, College of Occupational Therapy, London, England.
- 2001 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Johannesburg, South Africa.
- 2001 Rasch Measurement Doctoral Seminar, Göteborg University, Sweden.
- 2001 Using Rasch Measurement Methods to Develop Outcome Measures, Göteborg University, Sweden.
- 2001 Implementing Client-centered Occupational Therapy Using the Occupational Therapy Intervention Process Model, Göteborg University, Sweden.
- 2001 Fisher, A. G., Kottorp, A. Administration of the Assessment of Motor and Process Skills, Kristiansand, Norway.
- 2001 Fisher, A. G., Wæhrens, E. Administration of the Assessment of Motor and Process Skills, Reykjavik, Iceland.
- 2001 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Ljubljana, Slovenia.
- 2001 Fisher, A. G. Implementing Client-centered Occupational Therapy, Keynote Lectureship, Annual Congress of Slovenian Occupational Therapists, Maribor, Slovenia.
- 2001 Fisher, A. G., Merritt, B., Bray, K. Administration of the Assessment of Motor and Process Skills, Columbia University, New York, NY.
- 2001 Occupational Therapy Intervention Process Model, Lund, Sweden.
- 2001 Fisher, A. G., Merritt, B., Duran, L. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 2000 Occupational Therapy Intervention Process Model, Umeå University, Department of Occupational Therapy and Trestjärnan, Sweden.
- 2000 Seminar: Occupational Therapy Interventions, Umeå University, Department of Occupational Therapy, Sweden.
- 2000 Research seminar: Measurement in Rehabilitation. Umeå University, Institution of Community Medicine and Rehabilitation, Sweden.
- 2000 Occupational Therapy – Enabling Everyday Doings, *Hedersdoktor* lecture, Umeå University, Umeå, Sweden.
- 2000 Fisher, A. G. Occupation-based Practice: Infusing Occupation in Challenging Settings, University of Colorado Health Sciences Center, Denver, CO.
- 2000 Fisher, A. G. Occupation as Means and Occupation as Ends — Intervening in a True Top–down and Client-centered Context, First Annual Interdisciplinary Continuing Education Conference, University of Tennessee, Health Sciences Center, College of Allied Health Sciences, Memphis TN.
- 2000 Fisher, A. G., Bernspång, B., Kantanen, M. Administration of the Assessment of Motor and Process Skills, Jyväskylä Polytechnic, Jyväskylä, Finland

- 2000 Fisher, A. G., Waehrens, E., Sondergaard, M. Administration of the Assessment of Motor and Process Skills, Veljefjord, Denmark.
- 2000 Fisher, A. G. Occupational Therapy Intervention Process Model, Veljefjord, Denmark.
- 2000 Fisher, A. G. Occupational Therapy Intervention Process Model, Norra Latin, Stockholm, Sweden.
- 2000 Fisher, A. G., Oakley, F., Herbert, J. Administration of the Assessment of Motor and Process Skills, Western Michigan University, Kalamazoo, MI.
- 2000 Fisher, A. G., Duran, L. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1999 Fisher, A. G., Gosselin, C., Gilbert, N. Administration of the Assessment of Motor and Process Skills, CHUM, Campus Notre Dame, Montréal, Québec, Canada.
- 1999 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Jyväskylä Polytechnic, Jyväskylä, Finland.
- 1999 Fisher, A. G., Bernspång, B., Kottorp, A., Widman-Lundmark, M., Nilsson, E., Rydén, M. Administration of the Assessment of Motor and Process Skills, Goteborg, Sweden.
- 1999 Fisher, A. G., Waehrens, E. Administration of the Assessment of Motor and Process Skills, Kas Glostrup Nord, Psykiatric Afdelning, Glostrup, Denmark.
- 1999 Fisher, A. G. Occupational Therapy Intervention Process Model, Kas Glostrup Nord, Psykiatric Afdelning, Glostrup, Denmark.
- 1999 Fisher, A. G., Bryze, K. Administration of the Assessment of Motor and Process Skills, North Park University, North Park, IL.
- 1999 Fisher, A. G., Bryze, K. Administration of the School Version of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1999 Fisher, A. G., Lewis, N, Doble, S. E. Administration of the Assessment of Motor and Process Skills, The Nova Scotia Hospital, Halifax, Nova Scotia, Canada.
- 1999 Fisher, A. G., Bryze, K., Gilbert, N. Administration of the Assessment of Motor and Process Skills, Grand Valley State University, Grand Valley, MI.
- 1999 Fisher, A. G. Applying Theory to Practice Through Occupation-based Intervention, Keynote lecture, OT Australia 20th National Conference, Canberra, Australia.
- 1999 Fisher, A. G., Bernspång, B. Integrating Occupation into the Evaluation and Intervention Planning, Preconference Workshop, OT Australia 20th National Conference, Canberra, Australia.
- 1999 Fisher, A. G., Duran, L. Administration of the Assessment of Motor and Process Skills, Fifth International AMPS Symposium, Auckland, New Zealand.
- 1999 Fisher, A. G. A New Model to Guide the Occupational Therapy Intervention Process, Fifth International AMPS Symposium, Auckland, New Zealand.
- 1999 Fisher, A. G., Duran, L. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1998 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Copenhagen, Denmark.
- 1998 Fisher, A. G. Temadag: Focusing on Occupation. Danish Occupational Therapy Association, Copenhagen, Denmark.

- 1998 Fisher, A. G. A Model for Occupational Therapy Intervention, Nationally Televised Lecture, Swedish Association of Occupational Therapy, Stockholm, Sweden.
- 1998 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Reykjavik, Iceland.
- 1998 Fisher, A. G. Clinical Application of the Occupational Therapy Intervention Process Model (OTIPM) — 1998 Marjorie Ball Lectureship. Annual Meeting of the Occupational Therapy Association of Colorado, Denver, CO.
- 1998 Fisher, A. G., Bryze, K. Administration of the School Version of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1998 Fisher, A. G., Bryze, K. Administration of the Assessment of Motor and Process Skills, Rush University, Chicago, IL.
- 1998 Fisher, A. G., Bernspång, B., Bryze, K., Duran, L. Focusing Assessments, Goals, and Interventions on Occupation. Twelfth International Congress of the World Federation of Occupational Therapy, Montréal, Québec, Canada
- 1998 Fisher, A. G. Naturalistic Assessment of Functional Performance in School Settings. Second International Outcome Measurement Conference, MESA Psychometric Laboratory, University of Chicago, IL.
- 1998 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Western Michigan University, Kalamazoo, MI.
- 1998 Fisher, A. G. Focusing on Occupation — Issues for Practice and Outcomes Assessment, Hong Kong, SAR.
- 1998 Fisher, A. G. Theory and Application of Rasch Measurement Methods, Hong Kong, SAR.
- 1998 Fisher, A. G., Hume, V. Administration of the Assessment of Motor and Process Skills, Hong Kong, SAR.
- 1998 Fisher, A. G., Uniting Practice and Theory in an Occupational Framework, Fiftieth Anniversary Celebration, Department of Occupational Therapy, Colorado State University, Ft. Collins, CO.
- 1998 Fisher, A. G., Getting Occupation into Occupational Therapy. OTR/COTA Collaboration, Arapahoe Community College, Denver, CO.
- 1998 Fisher, A. G., Uniting Practice and Theory in an Occupational Framework — 1998 Eleanor Clark Slagle Lectureship, Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- 1998 Fisher, A. G., Oakley, F., Duran, L., Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1997 Fisher, A. G. Focusing on Occupation: Critical Issues Across Intervention Settings, Occupational Therapy Jubilee Celebration, Western Michigan University, Kalamazoo, MI.
- 1997 Fisher, A. G. Rasch Measurement Theory, Fourth International AMPS Symposium, Finskt Äldrecentrum, Stockholm, Sweden.
- 1997 Fisher, A. G. Measuring Functional Outcomes in Rehabilitation, Fourth International AMPS Symposium, Finskt Äldrecentrum, Stockholm, Sweden.
- 1997 Fisher, A. G. The Extended Rehabilitation Model, Occupational Therapy Intervention: AMPS, Adaptation, and Outcomes, Fourth International AMPS Symposium, Aulan, Landstingshuset, Umeå, Sweden.
- 1997 Fisher, A. G., Bryze, K. Administration of the School Version of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins CO.

- 1997 Fisher, A. G., Kottorp, A. Administration of the Assessment of Motor and Process Skills, Copenhagen, Denmark.
- 1997 Fisher, A. G., Kottorp, A. Administration of the Assessment of Motor and Process Skills, Umeå University, Umeå, Sweden.
- 1997 Fisher, A. G., Arbetsterapi i Framtiden, Fifteenth Annual Rehabilitation Forum, Umeå, Sweden.
- 1997 Fisher, A. G., Activity and Adaptation, Hälsouniversitet, Linköping, Sweden.
- 1997 Fisher, A. G., Instrument Development: Issues for Occupational Therapy. Hälsouniversitet, Linköping, Sweden.
- 1997 Fisher, A. G., Historical Foundations of Occupational Therapy. Hälsohögskolan, Umeå, Sweden.
- 1997 Fisher, A. G., Occupation, Arbete, eller Sysslor? The Focus of Occupational Therapy, At-forum (National Occupational Therapy Congress), Stockholm, Sweden.
- 1997 Fisher, A. G., Duran, L., Lewis, N., Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1996 Fisher, A. G., Duran, L., Gosselin, C., Administration of the Assessment of Motor and Process Skills, Montréal, Québec, Canada.
- 1996 Fisher, A. G., Hume, V., Chard, G., Administration of the Assessment of Motor and Process Skills, Rivermead Rehabilitation Center, Oxford, England.
- 1996 Fisher, A. G., Validity of the AMPS Cut-off Measures, Third International AMPS Symposium, University of Bath, Bath, England.
- 1996 Fisher, A. G., Multifaceted Measurement of Daily Life Task Performance: Conceptualizing a Test of Instrumental ADL, Third International AMPS Symposium, University of Bath, Bath, England.
- 1996 Fisher, A. G., Functional Assessment and Outcome Measurement in Occupational Therapy: The Way Forward, Third International AMPS Symposium, University of Bath, Bath, England.
- 1996 Fisher, A. G., Measurement Issues in Functional Assessment, College of Occupational Therapists, Southwark, London, England
- 1996 Fisher, A. G., Robinson, S., Administration of the Assessment of Motor and Process Skills, Tastrup, Denmark.
- 1996 Fisher, A. G., Hensgens, J., Administration of the Assessment of Motor and Process Skills, Hogeschool Limburg, Hoensbroek, The Netherlands.
- 1996 Fisher, A. G., Multifaceted Measurement of Daily Life Task Performance, MESA Psychometric Laboratory-Rehabilitation Foundation Invitational Conference on Outcome Measurement in Rehabilitation, University of Chicago, Chicago, IL.
- 1996 Fisher, A. G., AMPS Profiles of Persons with Alzheimer's Disease. Annual Conference of the American Occupational Therapy Association, Chicago, IL.
- 1996 Fisher, A. G., Occupational Therapy Theory and Functional Assessment in Occupational Therapy: Applications in Psychiatry, Physical Dysfunction, and Pediatrics, University of Puerto Rico, San Juan, Puerto Rico
- 1996 Fisher, A. G., Occupational Therapy Functional Evaluation and Its Relationship to Service Goals in Health Reform Initiatives. Annual Research and Education Forum of the Medical Sciences Campus, University of Puerto Rico, San Juan, Puerto Rico.

- 1996 Fisher, A. G., Bernspång, B., Hume, V. Administration of the Assessment of Motor and Process Skills, Curtin University of Technology, Perth, Australia.
- 1996 Fisher, A. G., Bernspång, B., Administration of the Assessment of Motor and Process Skills, University of South Australia, Adelaide, Australia.
- 1996 Fisher, A. G., Duran, L., Gosselin, C., Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1995 Fisher, A. G., Documenting Occupational Therapy Effectiveness in a Changing Health Care Arena, Keynote Address, Annual Conference of the Israeli Occupational Therapy Association, Tel Aviv University, Tel Aviv, Israel.
- 1995 Fisher, A. G., Bernspång, B., Administration of the Assessment of Motor and Process Skills, Tel Aviv University, Tel Aviv, Israel.
- 1995 Fisher, A. G., Park, S., Administration of the Assessment of Motor and Process Skills, Louis-H. LaFontaine Hospital, Montréal, Québec, Canada.
- 1995 Fisher, A. G., Bernspång, B., Robinson, S., Second Annual International Assessment of Motor and Process Skills Symposium, Colorado State University, Ft. Collins, CO.
- 1994 Fisher, A. G., Bryze, K., Administration of the Assessment of Motor and Process Skills, Columbus Hospital, Chicago, IL.
- 1994 Fisher, A. G., Assessment of Motor and Process Skills, Annual Conference of the Occupational Therapy Association of Colorado, Denver, CO.
- 1994 Fisher, A. G., Robinson, S. Administration of the Assessment of Motor and Process Skills, Melbourne, Australia.
- 1994 Fisher, A. G., Robinson, S. Administration of the Assessment of Motor and Process Skills, Dunedin, New Zealand.
- 1994 Fisher, A. G., Functional Assessment and Occupation: Critical Issues for Occupational Therapy, Keynote Lecture, Annual Conference of the New Zealand Association of Occupational Therapists, Nelson, New Zealand.
- 1994 Fisher, A. G., Robinson, S. Administration of the Assessment of Motor and Process Skills, Auckland, New Zealand.
- 1994 Fisher, A. G., Evaluation of Functional Performance in Clinical Settings, University Hospital, Denver, CO.
- 1994 Fisher, A. G., AMPS Profiles in Persons with SDAT, XI Congress of the World Federation of Occupational Therapy, London, England.
- 1994 Fisher, A. G., Robinson, S. Administration of the Assessment of Motor and Process Skills, St. Bartholomew Hospital, London, England.
- 1994 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1993 Fisher, A. G. Functional Assessment of the Adult Client with Apraxia, Advanced Apraxia Institute, American Occupational Therapy Association, Denver, CO.
- 1993 Fisher, A. G. International Rasch Institute, Solberga Hospital, Karolinska Institute, Stockholm, Sweden.
- 1993 Fisher, A. G., Bernspång, B., Nygård, L., Kottorp, A. Administration of the Assessment of Motor and Process Skills, Hälsouniversitet, Linköping, Sweden.
- 1993 Fisher, A. G., Park, S. Administration of the Assessment of Motor and Process Skills, Sacred Heart Hospital, Eugene, OR.

- 1993 Fisher, A. G., Oakley, F. Administration of the Assessment of Motor and Process Skills, National Institutes of Health Clinical Center, Bethesda, MD.
- 1993 Fisher, A. G., Bryze, K. Administration of the Assessment of Motor and Process Skills, Columbus Hospital, Chicago, IL.
- 1993 Fisher, A. G., Dickerson, A. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1993 Fisher, A. G., & Oakley, F. Clinical Applications of the Assessment of Motor and Process Skills in Geriatric Clinical Drug Trials, Alternative Outcome Measures in Geriatric Clinical Trials, National Institute of Mental Health, National Institutes of Health, 33rd Annual meeting of the New Clinical Drug Evaluation Unit Program, Boca Raton, Florida.
- 1993 Fisher, A. G., Tenorio, L, Ortega, M.A., Gonzalez, M. Administration of the Assessment of Motor and Process Skills, Universidad del Valle, Cali, Colombia, South America.
- 1993 Fisher, A. G. Institute of Rasch Measurement, American Occupational Therapy Foundation Research Institute, Annual Conference of the American Occupational Therapy Association, Seattle, WA.
- 1993 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Kerteminde, Denmark.
- 1993 Fisher, A. G., Bernspång, B., Robinson, S. Administration of the Assessment of Motor and Process Skills, Chippenham, England.
- 1993 Fisher, A. G., Bernspång, B., Robinson, S. Administration of the Assessment of Motor and Process Skills, Edinburgh, Scotland.
- 1993 Fisher, A. G. Functional Assessment of the Adult Client with Apraxia, Advanced Apraxia Institute, American Occupational Therapy Association, Bethesda, MD.
- 1992 Fisher, A. G. Administration of the Assessment of Motor and Process Skills, Colorado State University, Ft. Collins, CO.
- 1992 Fisher, A. G., Bernspång, B., Robinson, S. Administration of the Assessment of Motor and Process Skills, London, England.
- 1992 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, York, England.
- 1992 Fisher, A. G., Bryze, K. Administration of the Assessment of Motor and Process Skills, University of Illinois at Chicago, Chicago, IL.
- 1992 Fisher, A. G. New Perspectives on the Relationship Between Anticipatory Motor Control and Practic Disorders in Children, 20th Annual Sensorimotor Integration Symposium, San Diego, CA.
- 1992 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Oslo, Norway.
- 1992 Fisher, A. G., Bernspång, B. Administration of the Assessment of Motor and Process Skills, Goteborg, Sweden.
- 1992 Fisher, A. G., Occupation: Meaningful Doing, AOTF Research Colloquium, 72nd Annual Conference of the American Occupational Therapy Association, Houston, TX.
- 1992 Fisher, A. G., Development of a Measuring System that Allows for Assessment of the Dynamic Interaction Between Levels of Function, Medical Diagnosis of Musculoskeletal Disorders: Directions for Future Research, National Institute of Health, Rockville, MD.

- 1992 Fisher, A. G., Sensory Integration Theory, Evaluation, Treatment Planning, and Practicum, Colombian Association of Occupational Therapy, Santafé de Bogotá, Colombia.
- 1992 Fisher, A. G., The Assessment of IADL Motor Skills: An Application of Many-Faceted Rasch Analysis, Symposium on Directions for the Future of Measurement in Occupational Therapy, American Occupational Therapy Foundation and Association, University of Illinois at Chicago, Chicago, IL.
- 1992 Fisher, A. G., Defining Function and Measurement within the Context of Occupational Therapy Evaluation Process, Symposium on Directions for the Future of Measurement in Occupational Therapy, American Occupational Therapy Foundation and Association, University of Illinois at Chicago, Chicago, IL.
- 1991 Fisher, A. G., Administration of the Assessment of Motor and Process Skills, National Rehabilitation Hospital, Washington, DC.
- 1991 Fisher, A. G., Validation of the Assessment of Motor and Process Skills, Hälsouniversitet, Linköping, Sweden.
- 1991 Fisher, A. G., Sensory Integration Theory. International Sven Jerring Symposium, Stockholm, Sweden.
- 1991 Fisher, A. G., Administration of the Assessment of Motor and Process Skills, Swedish Occupational Therapy Association, Stockholm, Sweden.
- 1991 Fisher, A. G., & Reeves, G., Interpretation of the Sensory Integration and Praxis Tests, Kent Intermediate School District, Grand Rapids, MI.
- 1991 Fisher, A. G., Use of the Assessment of Motor and Process Skills in Treatment Efficacy Research, National Institutes of Health Clinical Center, Bethesda, MD.
- 1991 Fisher, A. G., Functional Outcomes: What Should We Measure and How Should We Measure It? Keynote, American Occupational Therapy Foundation minicourse Assessing Adults: Functional Measures and Successful Outcomes, 71st Annual Conference of the American Occupational Therapy Association, Cincinnati, OH.
- 1991 Fisher, A. G., The Assessment of Motor and Process Skills, University of British Columbia, Vancouver, Canada
- 1991 Fisher, A. G., The Use of Rasch Measurement in the Development of Measures, School of Rehabilitation Medicine, University of British Columbia, Vancouver, Canada
- 1991 Fisher, A. G., An Application of Rasch Measurement in the Development of a Functional Assessment. Heritage Foundation Lectureship, University of Alberta, Edmonton, Alberta, Canada
- 1991 Fisher, A. G., Assessing Motor and Process Skills in Persons with Physical Disabilities. Glenrose Hospital, Edmonton, Alberta, Canada
- 1991 Fisher, A. G., Rasch Measurement, Behavioral Research Unit, Alberta Children's Hospital, Calgary, Canada
- 1991 Fisher, A. G., Assessing Motor and Process Skills in the Context of Object Play, Alberta Children's Hospital, Calgary, Canada
- 1991 Fisher, A. G., Development of a Functional Assessment That Adjusts Ability Measures for Task Challenge and Rater Severity. Annual meeting of the American Educational Research Association, Chicago, IL.
- 1991 Fisher, A. G., Relationship between Theory and Measurement in the Assessment of Object Play of Preschoolers. Sixth International Objective Measurement Workshop, University of Chicago, Chicago, IL.

- 1991 Fisher, A. G., Park, S, & Bryze, K. Administration of the Assessment of Motor and Process Skills. University of Illinois at Chicago, Chicago, IL
- 1991 Fisher, A. G., & Reeves, G. Interpretation of the Sensory Integration and Praxis Tests, Sensory Integration International, Chicago, IL.
- 1990 Fisher, A. G., An Innovative Approach to Simultaneously Assessing Components and Occupational Behavior, Occupational Therapy Center of Research Symposium on the Relationship Between Measurement and the Emerging Paradigm of Occupational Therapy, University of Illinois at Chicago, Chicago, IL.
- 1990 Fisher, A. G., Practic Disorders in Children, Shared Therapeutic Services Workshop, Milwaukee, WI.
- 1990 Fisher, A. G., Theoretical Basis of Praxis Disorders in Children, Seventh Annual Conference of the Columbian Association of Occupational Therapy, Bogotá, Columbia, SA.
- 1990 Fisher, A. G., Sensory Integration Theory, Preconference Institute, Seventh Annual Conference of the Columbian Association of Occupational Therapy, Bogota, Columbia, SA.
- 1990 Fisher, A. G., Sensory Integration Theory, Sao Paulo Second Annual Physical Therapy Congress, Sao Paulo, Brazil, SA.
- 1990 Fisher, A. G., Recent Revisions of the Model of Human Occupation, Sao Paulo Second Annual Physical Therapy Congress, Sao Paulo, Brazil, SA.
- 1990 Fisher, A. G., & Young, S. Neurobiological Foundations of Sensory Integration, Sensory Integration International, Dallas, TX.
- 1990 Fisher, A. G., Knox, S., & Reeves, G. Interpretation of the Sensory Integration and Praxis Tests, Sensory Integration International, Nashville, TN.
- 1990 Fisher, A. G., & Bryze, K.A. Administration of the Assessment of Motor and Process Skills, University of Illinois at Chicago, Chicago, IL.
- 1990 Fisher, A. G., Bryze, K.A. Faculty, Physical Disabilities Research Symposium, American Occupational Therapy Foundation, Pingree Park, CO.
- 1990 Fisher, A. G., & Young, S. Interpretation of the Sensory Integration and Praxis Tests, Baptist Hospital, Los Angeles, CA.
- 1990 Fisher, A. G., Occupational Therapy Center for Research, Research Colloquium on the Development of an Academic Discipline, New Orleans, LA.
- 1990 Fisher, A. G., Discussant, Attention and Procedural Learning in Alzheimer's Disease, American Occupational Therapy Foundation 10th Annual Research Forum, New Orleans, LA.
- 1990 Fisher, A. G., Assessing Motor and Process Skills in the Elderly, American Occupational Therapy Association 70th Annual Conference, New Orleans, LA.
- 1990 Fisher, A. G., Administration of the Assessment of Motor and Process Skills, University of Illinois at Chicago, Chicago, IL.
- 1990 Fisher, A. G., & Haley, S., Rasch Measurement in Functional Assessment, Maternal and Child Health Annual Conference, University of Illinois at Chicago, Chicago, IL.
- 1989 Fisher, A. G., Observational Functional Assessment: The AMPS, Umeå University, Umeå, Sweden.
- 1989 Fisher, A. G., Framing Function from the Unique Perspective of OT, PT, Nursing, and Social Work—With Special Emphasis on ADL and Sensory Integration, Umeå University, Umeå, Sweden.

- 1989 Fisher, A. G., Validity and Reliability of the Assessment of Motor and Process Skills, Karolinska Institute, Stockholm, Sweden.
- 1989 Fisher, A. G., Sensory Integration Theory, Swedish Association for Sensory Integration, Stockholm, Sweden.
- 1989 Fisher, A. G., Current Issues in Geriatric Assessment, Doctoral Seminar, Department of Caring Sciences, Linköping University, Linköping, Sweden.
- 1989 Fisher, A. G., Sensory Integration Theory. Hälsouniversitet, Linköping, Sweden.
- 1989 Fisher, A. G., Critical Issues in Functional Assessment, William Burrian Keynote, Region Five Dean's Research Day, Milwaukee, WI.
- 1989 Fisher, A. G., Administration of the Assessment of Motor and Process Skills, University of Illinois at Chicago, Chicago, IL.
- 1989 Fisher, A. G., Young, S. Interpretation of the Sensory Integration and Praxis Tests, University of Illinois at Chicago, Chicago, IL
- 1989 Fisher, A. G. Rasch Analysis of Equilibrium and Developmental Test Scores, University of Washington, Seattle, WA.
- 1989 Fisher, A. G., Roley, S. Neurobiological Foundations of Sensory Integration, Rehabilitation Institute of Chicago, Chicago, IL.
- 1989 Fisher, A. G., Roley, S., Young, S. Interpretation of the Sensory Integration and Praxis Tests, Uniformed Services University of Health Sciences, Washington, DC.
- 1989 Fisher, A. G. Assessment of Motor and Process Skills, Enhancing Clinical Effectiveness: Practical Applications of the Model of Human Occupation, University of Illinois at Chicago, Chicago, IL
- 1989 Fisher, A. G. A Revised Conceptualization of the Performance Subsystem, Enhancing Clinical Effectiveness: Practical Applications of the Model of Human Occupation, University of Illinois at Chicago, Chicago, IL
- 1989 Fisher, A. G. Empirical and Theoretical Implications in the Evaluation and Treatment of Equilibrium Deficits, Graduate Program, University of Pittsburgh, PA.
- 1989 Fisher, A. G. Rasch Analysis of the Process Skills Assessment, Midwest Objective Measurement Seminar, MESA Psychometric Laboratory, University of Chicago, Chicago, IL.
- 1989 Fisher, A. G. Uses and Abuses of Vestibular Stimulation in the Treatment of Clients with Central Nervous System Disorders, New Mexico 2nd Annual State Conference, Albuquerque, NM.
- 1989 Fisher, A. G. Sensory Integration Theory for the Adult Client, Education Resource Associates, Boston, MA.
- 1989 Fisher, A. G. Defining Function from the Unique Perspective of Occupational and Physical Therapists, Neurobehavioral Research Center, Boston University, Boston, MA.
- 1989 Fisher, A. G., Kielhofner, G. Assessing Process Skills in Developmentally Disabled Adults, American Occupational Therapy Association Annual Conference, Baltimore, MD.
- 1989 Fisher, A. G. Rasch Measurement, Department of Occupational Therapy, Washington University, St. Louis, MO.
- 1989 Fisher, A. G., Mailloux, Z., Knox, S., Interpretation of the Sensory Integration and Praxis Tests, Florida International University, Miami, FL.
- 1989 Fisher, A. G. Framing Function from the Perspective of the Professional Discipline, Maternal and Child Health Annual Conference, University of Illinois at Chicago, Chicago, IL.

- 1989 Fisher, A. G., Atwater, S. Evaluation of Equilibrium, Maternal and Child Health Annual Conference, University of Illinois at Chicago, Chicago, IL.
- 1989 Fisher, A. G. Assessment of Motor and Process Skills, AOTA/AOTF Gerontology Symposium, University of Illinois at Chicago, Chicago, IL.
- 1989 Fisher, A. G., Bundy, A. C. Uses and Abuses of Vestibular Stimulation, Shared Therapeutic Services Workshop, Milwaukee, WI.
- 1988 Fisher, A. G., Lawlor, M., Hughes, C., Opacich, K. Graduate Education: Exploring Options, Fall Conference of the Illinois Occupational Therapy Association, Chicago, IL.
- 1988 Fisher, A. G. Evaluation of Vestibular Dysfunction, Developmental Institute, Michael Reese Hospital, Chicago, IL.
- 1988 Fisher, A., Bonder, B. (presenter). Falls in the Elderly: A Multifactorial Study, 41st Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA.
- 1988 Fisher, A. G., Murray, E., Coster, W., Koomar, J. Neurobiological Foundations of Sensory Integration, Boston University, Boston, MA.
- 1988 Fisher, A. G. Faculty, Gerontology Research Symposium, American Occupational Therapy Foundation, Pingree Park, CO.
- 1988 Fisher, A. G., Burris, B., Reeves, G. Neurobiological Foundations of Sensory Integration, University of Minnesota, Minneapolis, MN.
- 1988 Fisher, A. G., Bundy, A. C. Uses and Abuses of Vestibular Stimulation in the Treatment of Patients with Central Nervous System Disorders (Instructional Course), Canadian Association of Occupational Therapists Annual Conference, Kitchener-Waterloo, Ontario, Canada.
- 1988 Fisher, A., Rumbler, J. (presenter), Validity of the Test of Visual-Perceptual Skills (Non-Motor) for Assessing Adults. Tenth Annual Allied Health Research Forum, University of Illinois at Chicago, Chicago, IL.
- 1988 Fisher, A. G., Bonder, B. Occupational Performance of the Elderly in Community Living Settings. American Occupational Therapy Association Annual Conference, Phoenix, AZ.
- 1988 Rumbler, J. S., Fisher, A. G. Visual Perception of Normal and Post-CVA Subjects. American Occupational Therapy Association Annual Conference, Phoenix, AZ.
- 1987 Fisher, A. G., Roley, S. Neurobiological Foundations of Sensory Integration, Sensory Integration International, Elk Grove, IL.
- 1987 Fisher, A. G., Bundy, A. Uses and Abuses of Vestibular Stimulation in the Treatment of Patients with CNS Disorders. Fall Conference of the Illinois Occupational Therapy Association, Chicago, IL.
- 1987 Fisher, A. G. Faculty, Developmental Disabilities Research Symposium, American Occupational Therapy Foundation, Boston, MA.
- 1987 Fisher, A. G. Discussant, Kinesthetic Accuracy of Children Under Facilitating/Distracting Conditions, AOTF Research Forum, Indianapolis, IN.
- 1987 Fisher, A. G. (presenter), Kielhofner, G. Research Values of Occupational Therapists. Ninth Annual Allied Health Research Forum, University of Illinois at Chicago, Chicago, IL.
- 1987 Fisher, A. G. (presenter), Wilbarger, J., Wietlisbach, S. Clinical Evaluation of Adult Equilibrium Performance. Ninth Annual Allied Health Research Forum, University of Illinois at Chicago, Chicago, IL.
- 1987 Fisher, A. G. Interpreting Sensory Integration Test Performance, Northwestern Illinois Association, St. Charles, IL.

- 1987 Fisher, A. G. Discussant, Sensory Integration Research Presentations, Occupational Therapy for Maternal and Child Health Research and Leadership Development, Santa Monica, CA.
- 1986 Fisher, A. G. (presenter), Kielhofner, G. Research Values of Occupational Therapists. Target 2000: Occupational Therapy Education, Nashville, TN.
- 1986 Fisher, A. G., Bundy, A. Vestibular Stimulation in the Treatment of CNS Deficits. Annual Conference of the Northeast NDT Association, Philadelphia, PA.
- 1986 Fisher, A. G., Bundy, A. Uses and Abuses of Vestibular Stimulation in the Treatment of Patients with CNS Disorders. Easter Seal Society and Goodwill Industries of NH, Manchester, NH.
- 1985 Fisher, A. G. Indications and Contraindications of Vestibular Stimulation in the Treatment of Patients with CNS Damage. Inservice. Eunice Kennedy Shriver Center for Mental Retardation, Waltham, MA.
- 1985 Fisher, A. G. Tactile Defensiveness. Tactile Mechanisms Conference, Boston University, Boston, MA.
- 1985 Fisher, A. G. Discussant, Myoelectric Prosthetic Fitting in Adolescent Amputees, AOTF Research Forum, Atlanta, GA.
- 1984 Fisher, A. G., Cermak, S., Koomar, J. Sensory Integration Theory. Fernald State School, Waltham, MA.
- 1984 Fisher, A. G. Clinical Assessment of Equilibrium. Boston Area N.D.T. Association, Massachusetts General Hospital, Boston, MA.
- 1984 Fisher, A. G., Cermak, S., Murray, E. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. Shore Collaborative, Eric Lindeman Center, Boston, MA.
- 1983 Fisher, A. G. Clinical Use of Research. Sargent College, Boston University, Boston, MA.
- 1983 Fisher, A. G., Cermak, S., Koomar, J. Sensory Integration Theory. Shore Collaborative, Everett, MA.
- 1983 Fisher, A. G. Clinical Evaluation of Equilibrium. Cincinnati Sensory Integration and Developmental Disabilities Specialty Section, Good Samaritan Hospital, Cincinnati, OH.
- 1982 Fisher, A. G., Cermak, S. Sensory Integration Theory. Kitchener-Waterloo Rotary Children's Centre, University of Waterloo, Waterloo, Ontario, Canada.
- 1982 Fisher, A. G., Cermak, S., Kimball, J. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. University of New England, Biddeford, ME.
- 1982 Fisher, A. G. Vestibular System Stimulation: Implications for Treatment. Inservice, Occupational Therapy Department, Braintree Hospital, MA.
- 1982 Fisher, A. G., Cermak, S., Kimball, J. Sensory Integration Theory. University of New England, Biddeford, ME.
- 1982 Fisher, A. G., Murray, E., Pehoski, C. Clinical Observations. The Role of the Occupational Therapist in the Public Schools, Eunice Kennedy Shriver Center for Mental Retardation, Waltham, MA.
- 1982 Fisher, A. G., Cermak, S., Kimball, J. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. Louisiana State University, New Orleans, LA.

- 1982 Fisher, A. G., Cermak, S., Kimball, J. Sensory Integration Theory. Louisiana State University, New Orleans, LA.
- 1982 Fisher, A. G., Cermak, S., Murray, E. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. Connecticut Occupational Therapy Association, University of Connecticut, West Hartford, CT.
- 1981 Fisher, A. G., Bundy, A. Balance and Tilt Reactions in Learning Disabled Children. Learning Disabilities Conference, Boston University, Boston, MA.
- 1981 Fisher, A. G., Cermak, S., Murray, E. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Test Mechanics. Connecticut Occupational Therapy Association, University of Connecticut, West Hartford, CT.
- 1981 Fisher, A. G., Bundy, A. Analysis of Balance and Tilt Reactions in Children. Eighth Annual Forum, Society for Behavioral Kinesiology, University of Alabama in Birmingham, AL.
- 1981 Fisher, A. G., Cermak, S., Kimball, J. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. Columbia University, New York, NY.
- 1981 Fisher, A. G., Cermak, S., Kimball, J., Weisenfeld, E. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Interpretation. University of Toronto, Ontario, Canada.
- 1980 Fisher, A. G., Cermak, S., Kimball, J. Certification in the Administration and Interpretation of the Southern California Sensory Integration Tests: Test Mechanics. Columbia University, New York, NY.
- 1980 Fisher, A. G. Sensorimotor Integration. Therapeutic Exercise, State University of New York at Buffalo, Buffalo, NY.
- 1979 Fisher, A. G. Sensory Integration Evaluation and Treatment: The Child with Cerebral Dysfunction and Autistic-Like Behaviors. Vestibular System and Treatment Implications for the Developmentally Disabled Population, Wrentham State School, MA.
- 1979 Fisher, A. G., Parker, S. Evaluation of the Vestibular System. Vestibular System and Treatment Implications for the Developmentally Disabled Population, Wrentham State School, MA.
- 1979 Luria, C., Fisher, A. G. Non-spastic Toe Walkers. Analyzing Clinical Practice in Developmental Disabilities, Massachusetts General Hospital, Boston, MA.
- 1978 Fisher, A. G. Vestibular Bilateral Integration. Annual Conference Northeast Region of the NDT Association, Boston, MA.
- 1977 Fisher, A. G. The Vestibular System - Implications for Treatment. Seminar, Western Michigan University, Kalamazoo, MI.
- 1977 Fisher, A. G. Rehabilitation of Upper Limb Child Amputees. State University of New York at Buffalo, NY.
- 1970-1977 Fisher, A. G. Prosthetic Training for the Upper Limb Child Amputee. Management of the Juvenile Amputee, Northwestern University Medical School, Prosthetic-Orthotic Center, Chicago, IL.
- 1970-1977 Fisher, A. G. Special Training Techniques for Children with Bilateral Upper Limb Deficiencies. Management of the Juvenile Amputee, Northwestern University Medical School, Prosthetic-Orthotic Center Chicago, IL.

- 1975 Fisher, A. G. Functional Results with Electrically Powered Prosthetic Devices for Children. National Research Council Committee on Prosthetics Research and Development, Workshop on Children's Prosthetic Problems, Seattle, WA.

La sottoscritta Anne G Fisher è a conoscenza che, ai sensi dell'art. 26 della legge 15/68, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del codice penale e delle leggi speciali. La sottoscritta dichiara di non avere interessi commerciali in ambito sanitario a far data dal 1 gennaio 2010 e fino alla data della sottoscrizione del presente curriculum. Inoltre, la sottoscritta autorizza al trattamento dei dati personali, in conformità a quanto stabilito dal Regolamento Privacy Europeo n. 679/2016 e successive modifiche ed integrazioni (cosiddetto "GDPR")."

DATA 2/1/2026

Firma:

Anne G. Fisher



La sottoscritta è a conoscenza che, ai sensi dell'art. 76 del DPR 445/2000, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del Codice Penale e delle leggi speciali. Tutto ciò premesso dichiara i seguenti fatti e qualità personali:

Curriculum Vitae Europass

Inserire una fotografia (facoltativo, v. istruzioni)

Informazioni personali

Nome(i) / Cognome(i)

Mirna Pizzoni

Indirizzo(i)

Telefono(i)

Cellulare:

Fax

E-mail

Cittadinanza

Data di nascita

Sesso

**Occupazione
desiderata/Settore
professionale**

Terapista Occupazionale

Esperienza professionale

Date

Dal 14 aprile 2003:

Lavoro o posizione ricoperti

Terapista Occupazionale
presso l'Azienda Sanitaria numero 4 – Medio Friuli, via Pozzuolo 330, 33100 Udine
successivamente nominata ASUIUD (Azienda Sanitaria Universitaria Integrata di Udine)
ASUFC (Azienda Sanitaria Universitaria Friuli Centrale)

Dal 14 marzo 1983 al 5 aprile 2003

Terapista Occupazionale presso l'Istituto La Nostra Famiglia di Pesian di Prato (Ud)

Principali attività e responsabilità

Terapista Occupazionale

Nome e indirizzo del datore di lavoro

Azienda Sanitaria Universitaria Friuli Centrale (ASUFC), via Pozzuolo 330, 33100 Udine

Tipo di attività o settore

Dipartimento di Medicina Fisica e Riabilitazione; Area Funzionale di Ergonomia e Terapia Occupazionale c/o Istituto di Medicina Fisica e Riabilitativa di Udine

Istruzione e formazione

Date **11/11/2013**
 Titolo della qualifica rilasciata Master di 1° livello in Terapia occupazionale (Degree of Master of Medical Science) 60 ECTS, presso l'Università di Umea (Svezia): passata con distinzione.

Date **21 aprile 2008:**
 Titolo della qualifica rilasciata Laurea in Terapia Occupazionale, conseguita presso l'Università degli Studi di Padova con votazione di 110/110 e lode

Date **1982:**
 Titolo della qualifica rilasciata Attestato di terapeuta della riabilitazione, con votazione di 58/60, presso la Scuola per terapisti della riabilitazione dell'Istituto La Nostra Famiglia di Conegliano Veneto (Tv)

Date **1979:**
 Titolo della qualifica rilasciata Diploma di maturità magistrale, con votazione di 53/60, presso l'Istituto magistrale di San Pietro al Natisone;

Capacità e competenze personali

Madrelingua(e) **Italiana**

Altra(e) lingua(e) **Inglese**

Comprensione				Parlato				Scritto	
Ascolto		Lettura		Interazione orale		Produzione orale			
B2	Intermedio	B2	Intermedio	B2	Intermedio	B2	Intermedio	B2	Intermedio

Autovalutazione

Livello europeo (*)

Lingua

Lingua

(*) [Quadro comune europeo di riferimento per le lingue](#)

Capacità e competenze sociali -Buone capacità di comunicazione
 -Capacità di adeguamento ad ambienti multiculturali

Capacità e competenze tecniche -Buone competenze in ambito "ortesiologico" (ortesi per l'arto sup), acquisite in ambito ospedaliero ed universitario
 -Buone competenze rispetto alla valutazione e personalizzazione di ausili (corsi specifici e contesto professionale)

Capacità e competenze informatiche Conoscenze sufficienti degli strumenti informatici Microsoft Office (corsi professionali)

Patente Patente B

Ulteriori informazioni Attività in qualità di docente

Dall' anno accademico 2013/2014

Docente presso l'Università degli studi di Padova, nella Facoltà di medicina e chirurgia, corso laurea di terapia occupazionale corsi di: "Riabilitazione Funzionale 1 integrazione" e "Terapia occupazionale 1 in età adulta, integrazione".

Dall'anno accademico 2013/2014

Tutor Clinico per gli studenti del 3°anno del corso di Laurea di Terapia Occupazionale dell'Università degli Studi di Padova

Dall' anno accademico 2005/2006 all'anno accademico 2011/2012

Docente presso l'Università degli studi di Padova, nella Facoltà di medicina e chirurgia, diploma universitario di terapeuta occupazionale, per i seguenti corsi "riabilitazione delle funzioni corticali

superiori” - corso integrato di neuropsicologia e neurolinguistica, e “Ortesiologia e protesologia speciale”.

Dall'anno accademico 2005-2006 nominata come esperto alle commissioni di Laurea del Corso di Laurea in Terapia Occupazionale della Facoltà di medicina e chirurgia dell'università di Padova

Dall'anno accademico 2004-2005 tutor di tirocinio del Corso di Laurea in Terapia Occupazionale della Facoltà di medicina e chirurgia dell'università di Padova

Dall'anno accademico 1995-96 all'anno accademico 2004-2005

Insegnante presso l'Università degli studi di Udine, nella Facoltà di medicina e chirurgia, diploma universitario in “terapista della riabilitazione”, “la terapia occupazionale in età pediatrica”, nel corso integrato di metodologia e tecniche della riabilitazione.

Dall'anno accademico 1998-1999 all'anno accademico 2004-2005

Insegnante all'Università di Padova, nella Facoltà di medicina e chirurgia, diploma universitario di fisioterapista, “riabilitazione delle funzioni corticali superiori” - corso integrato di neuropsicologia e neurolinguistica.

Dall'anno scolastico 1989-90 all'anno scolastico 1996-97

Insegnante nella Scuola per terapisti della riabilitazione de “La Nostra Famiglia” di Conegliano, Veneto (TV.)

Dall' anno accademico 2005/2006

Commissario alle sessioni di laurea presso l'Università degli studi di Padova, nella Facoltà di medicina e chirurgia, diploma universitario di terapisti occupazionale

Attività in qualità di relatore:

- Trattamenti aggiuntivi nelle spasticità: il ruolo del terapisti occupazionale. Seminario , organizzato dall'IMFR Gervasutta di Udine:19/09/2026
- Valutazione e confezionamento di ortesi e splint in pazienti con neurolesione. Corso organizzato dall'Ospedale riabilitativo Villa Rosa, Pergine (TN). 24 marzo 2023
- Ortesi dell' Arto Superiore: Campi di Applicazione e principi Riabilitativi” organizzato dall'ASUFC (Azienda Sanitaria Universitaria Friuli Centrale) 2 edizioni: Udine 07/08/novembre 2019 e 26/27 ottobre 2022.
- Docente per l'Italia dal 2012 dello strumento di valutazione AMPS (assessment of Motor and Process Skill) presso l'AMPS International.
- Di aver tenuto, come docente, in Italia il 7° Corso nazionale AMPS di abilitazione per terapisti occupazionali, Torino gennaio 2019.
- Di aver tenuto, come docente, in Italia il 6° Corso nazionale AMPS di abilitazione per terapisti occupazionali, Roma gennaio/febbraio 2018.
- Di aver partecipato come docente al corso “La riabilitazione intensiva nella persona con disfunzione e disabilità da stroke”. Tolmezzo (UD) 30/09/2015- 01/10/2015
- Di aver tenuto in Italia il 5° Corso nazionale AMPS di abilitazione per terapisti occupazionali, Conegliano Veneto maggio-giugno 2015.
- Di aver tenuto in Italia il 4° Corso nazionale AMPS di abilitazione per terapisti occupazionali, Milano marzo 2012
- Corso di formazione “Obiettivi socio-famigliari ed occupazionali della riabilitazione intensiva” organizzato dall'Azienda per i Servizi Sanitari n.4 “Medio Friuli” Udine 04/05/2012
- Di aver tenuto in Italia il 3°corso nazionale AMPS di abilitazione per terapisti occupazionali, Conegliano Veneto (TV) 26/30 marzo 2012
- Di aver tenuto tre relazioni ai Convegni organizzati dall'associazione ALICE sulle tematiche dello stroke e della demenza tenutisi a Udine nel 2013/2014/2015
- Corso di formazione “La Terapia Occupazionale nell'assistenza integrata alla persona disabile” Volterra 25/26 Novembre 2010.
- IV Corso di aggiornamento di Riabilitazione in Neuropsicologia, organizzato da G.I.R.N. (Gruppo Interprofessionale di Riabilitazione in Neuropsicologia), “La Riabilitazione della Persona con disordini della programmazione dell'azione, Aprassia e dintorni” Ferrara 21/22 novembre 2008
- Convegno S.O.M.I.P.A.R - Udine 22-23-24 novembre 2007

- Convegno “La terapia occupazionale nell’evoluzione riabilitativa: aspetti organizzativi e metodologici” Udine 18-19 novembre 2004.
- Corso “La cura e la riabilitazione delle persone con lesione midollare acquisita: “la fase acuta” tenutosi a Udine nel maggio 2004.
“la fase della riabilitazione intensiva” tenutosi a Udine nel maggio 2004
“la fase del reinserimento” tenutosi a Udine nel giugno 2004
- Corso “Attualità in temi di neuroriabilitazione dell’adulto e del bambino” promosso dall’ I.R.C.C.S. “E.Medea” e dall’ I.M.F.R. Gervasutta, tenutosi a Pesian di Prato (UD) il 26 e 27 settembre 2003.
- Corso di aggiornamento (ipovisione) nel maggio 1993, organizzato dall’Associazione italiana terapisti della riabilitazione (A.I.T.R.)
- Corso di aggiornamento “Guida all’autonomia della persona disabile” istituito per gli operatori della riabilitazione dalla Regione Autonoma Friuli-Venezia Giulia, tenutosi a Udine, presso l’Ospedale Santa Maria della Misericordia, nei mesi di aprile e maggio 1989.
- Seminario “Tecniche di intervento riabilitativo per minorati visivi”
- Seminario “Difficoltà di apprendimento” ,tenutisi presso l’ istituto “la Nostra Famiglia di Pesian di Prato (UD) il 28 febbraio e il 15 aprile 1989
- VIII, IX, X e XVI Congresso nazionale di Terapia Occupazionale, tenutisi rispettivamente nel maggio del 1987 a Roma, nel maggio 1989 a Verona, nel settembre 1991 a Pesaro, e nell’aprile 2005 a Napoli con le seguenti relazioni:
- Obiettivi della Terapia occupazionale con i bambini cerebrolesi;
- Per una vita più libera e indipendente;
- Il vissuto acustico nella terapia occupazionale in bambini con danni cerebrali minimi.
- L’esperienza in terapia occupazionale con il paziente aprassico.

Attività in qualità di Relatore Tesi:

- dall’anno accademico 2013/2014 a tutt’oggi ho seguito 20 tesi in qualità di relatore per il corso di Laurea di Terapia Occupazionale dell’università degli Studi di Padova

Di aver partecipato ai seguenti corsi e convegni relativi alla terapia occupazionale:

- Corso, “Educazione alla gestione dell’energia (EGE), SUPSI, Manno (CH) 21/22 novembre 2026
- Corso, “VQ-PVQ” sul sistema di valutazione volitional e pediatric volitional questionnaire, Milano 2/3 febbraio 2019
- Corso, “La terapia occupazionale nella riabilitazione della malattia di Parkinson- Parkinson Net”. Arcugnano, 17-18 novembre 2017.
- 2016 International Occupation-Centered CIOTS Symposium. “Occupational Therapy: Simple, But So Complex”. July 26- July 28, Fort Collins, CO, USA
- Cognitive Rheabilitation: optimizing cognitive performance and everyday function. Verona 3 giugno 2015.
- CO-OP: cognitive orientation to occupational performance. Reggio Emilia 19 aprile 20015
- Corso “O.T.I.P.M. (occupational therapy intervention process model) uno strumento nelle mani del Terapista Occupazionale tenuto dalla Dottoressa Anne G. Fischer, tenutosi a Udine in gennaio 2015
- Corso ESI (evaluation of social interaction) 1° corso nazionale di abilitazione, Udine 25-26-27 settembre 2014.
- International AMPS Symposium 2012: Assessment of Motor and Process Skills (AMPS), Implementing Occupation-focused and occupation-based services”Copenhagen 11/14 settembre 2012
- Di aver partecipato e completato il corso su “ Theoretical background, administration, scoring and interpretation of the Arnodottir OT- ADL Neurobehavioral Evaluation Instrument. Verona 11/16 maggio 2012
- Di essere iscritta al corso di master in Terapia occupazionale presso l’Università di Umea (Svezia) dall’anno accademico 2010/11 e di aver conseguito 15 CFU dopo aver partecipato al corso “Clinical applications of Occupational Therapy theories and models”
- Seminario “Applicare la pratica centrata sul cliente usando il Model of Human Occupation” tenuto dal Prof. Gary Kielhofner. Napoli 26/27 Giugno 2010
- Corso “Linee guida di Terapia Occupazionale: la valutazione e il trattamento dell’Aprassia causata da Ictus dell’emisfero Sx” Verona 18/19 giugno 2010 tenuto da Ton Satink, MSc OT

- Convegno “Scienza Occupazionale: strumento di riflessione per una pratica consapevole del Terapista Occupazionale” Roma 27/29 marzo 2009
- Symposium “2008 International Assessment of Motor and Process Skills (AMPS), Measuring, Planning, and Implementing Occupation-based Programs” Canada, Dalhousie University 30 luglio- 1 agosto 2008
- Corso “International Classification of Functioning, Disability and Health” Udine edizione del 14/04/2008
- I° Corso nazionale di abilitazione dell’ AMPS (assessment motor and process skill) tenuto dalla dottoressa Anne. G. Fisher a Udine dal 15 al 20 ottobre 2007
- Work-shop “Sviluppare la terapia occupazionale basata sull’evidenza (EBOT)” tenuto dalla Prof.ssa Clare Taylor a Milano l’8 maggio 2007
- I° Congresso nazionale “La valutazione in Terapia Occupazionale fra pratica ed evidenza” Conegliano 30 marzo/1° aprile 2007
- Seminario “evidenza scientifica in terapia occupazionale: strumenti e obiettivi” Roma 17 dicembre 2005
- Corso “O.T.I.P.M. (occupational therapy intervention process model) uno strumento nelle mani del Terapista Occupazionale tenuto dalla Dottoressa Anne G, Fischer, tenutosi a Udine il 16-17-18-19- novembre 2005
- Corso pratico finalizzato allo sviluppo continuo professionale: “La valutazione delle abilità professionali e le azioni per il reinserimento lavorativo per persone con esiti di gravi cerebrolesioni acquisite” promosso dall’I.R.C.S. E. Medea polo regionale Conegliano-Pieve di Soligo tenutosi a Pieve di Soligo il 24 e 25 Giugno 2005
- Seminario “Inserimento o reinserimento lavorativo: il contributo del terapeuta occupazionale”, tenutosi a Roma il 20-21 marzo 2004
- Seminario “Domotica controllo ambientale e comandi speciali” tenutosi a Moimacco (UD) il 14 Novembre 2003.
- Seminario “Il nuovo modello di occupazione umana (Moho) – Concetti teorici e strumenti professionali per i terapisti occupazionali”, tenutosi a Monza il 28 febbraio e 1, 2 marzo 2003
- Corso “Progettare l’autonomia nelle disabilità infantili -soluzioni per la comunicazione ed il controllo dell’ambiente-” promosso dall’azienda U.S.L. Bologna, tenuto dal C.A.T. (centro ausili tecnologici) nei giorni 25-26 gennaio, 8-9 febbraio e 28 febb. 1-2 marzo 2002.
- Convegno “i bambini imparano a scrivere: dalla teoria alla pratica “ tenutosi a Trieste il 17 ottobre 2002
 - 14° Congresso nazionale “Le attività della vita quotidiana nella pratica professionale del terapeuta occupazionale”, tenutosi a Verona, il 26, 27 e 28 novembre 1999;
 - Seminario “La terapia occupazionale, metodologie riabilitative ed ausili”, Conegliano, 4 ottobre 1999;
 - Corso “Autonomia ed ausili nel medulloseo”, tenutosi a Udine, il 21 e 22 gennaio 1993;
 - Seminario di base sulla tecnica di ceramica, tenutosi a Verona il 22 e 23 settembre 1990;
 - Convegno promosso da A.I.T.O. (Associazione italiana di terapia occupazionale) tenutosi al Centro di riabilitazione de La Nostra Famiglia di Piasan di Prato, Udine, il 17 febbraio 1990;
 - Seminario su “Laboratori delle attività terapeutiche, grafico-pittoriche e plastiche”, tenuto dalla dottoressa Anne Denner di Parigi, a Padova, il 28, 29 e 30 giugno 1985;
 - 7° Congresso nazionale di Terapia occupazionale, “Attività e identità”, tenutosi a Milano, il 31 maggio e l’1 e 2 giugno 1985;
 - Congresso internazionale “Apprendimento della scrittura e disgrafie”, Conegliano, 18 e 19 novembre 1983;

Di aver partecipato ai seguenti corsi relativi alla chirurgia e riabilitazione della Mano:

- “Traumi acuti di radio e ulna prossimali” Udine 30 novembre 2024
- XIX Congresso AIRM (Associazione Italiana Riabilitazione della Mano): 14/15/16 novembre 2024.
- XVIII Congresso AIRM (Associazione Italiana Riabilitazione della Mano): 20/21 Ottobre 2023
- Workshop: semeiotica mano, polso e gomito. Pavia 12/13 Marzo 2022

- Corso: “I tutori di mobilitazione nella riabilitazione: il loro ruolo, importanza e applicazione nell’iter riabilitativo. Pavia 5-6 Novembre 2022
- XVI Congresso AIRM (Associazione Italiana Riabilitazione della Mano): 15/16 Ottobre 2021
- Corso: “Advanced Splinting in Upper Limb Rehabilitation”. Pavia 11/12 settembre 2021
- Corso FAD: Le Cicatrici, Principi e Trattamento. Provider PhisioVip 2020
- Corso: “Arto Superiore: Dalla Riequilibrio Strutturale Alla Funzione”, Pavia 24/25 marzo 2018
- Corso: Analisi biomeccanica del movimento umano: nuove concezioni in tema di robotica e di realtà virtuale nella riabilitazione motoria e funzionale. Udine 21/10/15
- Corso: Kinesio Taping KT1 E KT2 svolto a Udine il 5 e 6 aprile 2014
- 1° corso avanzato di riabilitazione “Dall’ anatomia alla riabilitazione passando per la chirurgia” Policlinico Multimedia Milano 5-7 maggio 2004.
- Corso di aggiornamento: “il controllo del movimento dell’arto superiore”. Udine 27 novembre 2003.
- Corso “Functional Electrical Stimulation (FES) in Rehabilitation Up-To-Date” Udine 24 ottobre 2003.
- 6° corso base “elementi di chirurgia e riabilitazione della mano”. Policlinico Multimedica (8 incontri). Milano dall’11 ottobre 2001 la 6 giugno 2002.
- 4° master “la chirurgia funzionale nelle paralisi spastiche dell’arto superiore. Policlinico Multimedica Milano 25-26 gennaio 2001.
- Visita studio presso il reparto di chirurgia e rieducazione funzionale dell’arto superiore della “Clinica del Parco” di Strasburgo (Francia) per assistere alla realizzazione di ortesi di rieducazione funzionale. nella giornata d’11/05/2000.
- Borsa di studio, bandita dal Centro Studi Mano, per un soggiorno di 30 giorni presso l’ Unità Funzionale di chirurgia della mano del Policlinico MultiMedica . Milano gennaio 2000.
- “Malformazioni della mano e loro trattamento riabilitativo”. Ospedale Gervasutta, Udine 24 novembre 1999;
- “Problematiche riabilitative in esiti di fratture di polso”. A.I.T.M. (associazione italiana terapisti della mano) Udine, 3 dicembre 1993;

Di aver partecipato ai seguenti corsi e convegni a indirizzo neuropsicologico:

- Corso: La capacità di ascolto dei pazienti e dei loro familiari. Udine 14/06/2023
- Corso: Tecniche educative efficaci per il benessere del lavoratore. Udine 26/09/2023
- Corso: “Tempi, spazi, e corpi della cura. Le Medical Humanities e la medicina narrativa in Italia. Formazione dei professionisti sanitari.” Dal 06/10/16 al 21/12/16
- Mindfulness- conoscere e praticare la meditazione di consapevolezza. Aspetti relazionali (la comunicazione interna, esterna, con paziente) umanizzazione delle cure. Pisan di Prato (UD) dal 14/01/16 al 03/03/16.
- Corso “Plasticità del Sistema Nervoso Centrale e riabilitazione: attuali conoscenze e nuove possibilità Terapeutiche”. Pisan di Prato 16 ottobre 2010
- Corso, “Il percorso riabilitativo intensivo della grave cerebro lesione acquisita” Udine 27/28 settembre 2010
- Corso teorico pratico interattivo sull’Aprassia ed il Neglet” tenutosi a Trieste il 12-13 maggio 2006

- Corso di aggiornamento “Modelli cognitivi e programmi riabilitativi in relazione ai deficit afasici, aprassici e delle funzioni esecutive” tenutosi a Trieste il 20 e 21 Maggio 2005
- Corso di aggiornamento, Progetto stroke 2004-2006 :” strumenti di valutazione”, “la spasticità” tenutosi a Udine il 1°ottobre 2005 e 18 ottobre 2006
- Convegno “Attualità in temi di neuroriabilitazione dell'adulto e del bambino” promosso dall'I.R.C.S. Eugenio Medea Associazione La Nostra Famiglia e dall'IMFR Gervasutta tenutosi a Piasan di Prato (UD) il 26-27 settembre 2003
- Corso di aggiornamento:“Stroke; disturbi cognitivi e strategie riabilitative”, tenutosi a Udine l'11/07/03
- Convegno internazionale “Cerebrolesioni acquisite: la riabilitazione con approccio olistico”, tenutosi nella sede della Nostra Famiglia di Pieve di Soligo (Tv) il 25 ottobre 2002
- Conferenza “Analisi del movimento complesso. Deficit della rappresentazione mentale e dell'esecuzione del gesto nei soggetti aprassici”, tenuto dalla prof.ssa Angela Sirgu responsabile dell'equipe di neuropsicologia Istituto di Scienze Cognitive CNRS di Lione, il 19 novembre 2001;
- Seminario intitolato “Percorsi riabilitativi con il Metodo Feuerstein” tenutosi presso l'associazione La Nostra Famiglia IRCS Eugenio Medea, Bosisio Parini l' 11 novembre 2000.
- “Problematiche neuropsicologiche in riabilitazione”, tenuto dalla dottoressa Mazzucchi, a Trieste, il 18 marzo 1989;
- Convegno di studio “Handicap e integrazione: linee di intesa per l'attivazione di progetti integrati”, tenutosi all'Istituto La Nostra Famiglia di Udine e al C.A.M.P.P. di Udine, il 16 e 17, 23 e 24 maggio e il 3 e 4 giugno 1996.
- Congresso nazionale su disprassie e disturbi di apprendimento, promosso da A.I.R.I.P.A., tenutosi a San Donà nel marzo 1993;
- “Le dispractognosie”, tenutosi a Udine, all'istituto La Nostra Famiglia, nell'aprile 1985;
- “Corso di facilitazione informatica per deficit motorii e sensoriali”, tenutosi all'istituto La Nostra Famiglia di Bosisio Parini, il 26 e 27 giugno 1992;
- “Riabilitazione neuropsicologica e informatica”, tenutosi all'istituto La Nostra Famiglia di Bosisio Parini, il 18 e 19 settembre 1992;
- “Neuropsicologia cognitiva dell'età evolutiva e riabilitazione - Test di sviluppo e di valutazione dei disturbi neuropsicologici”, tenutosi a Verona, il 18 novembre 1998;
- “La terapia riabilitativa neuropsicologica nell'adulto e nel bambino”, tenutosi a Roma, dal novembre 1997 al maggio 1998, per un totale di 24 ore;
- “La diagnosi neuropsicologica nell'adulto e nel bambino”, tenutosi a Roma, dal novembre 1996 al giugno 1997, per un totale di 40 ore;

Di aver partecipato ai seguenti corsi sul tema della riabilitazione neuromotoria:

- Frontiere Innovative nella sclerosi Multipla
- V Congresso Nazionale GIS Neuroscienze. Therapeutic exercises and brain. Emerging applications and potential mechanisms for motor recovery. Trieste 15/16 novembre 2019.
- Corso, -Sindromi da Disfunzione del Sistema di Movimento Applicato Al Quadrante Superiore – Spalla - diagnosi Funzionale e trattamento - Docente Autorizzato da Shirley Saharmann. Mestre 6/7 aprile 2019
- Corso, -Sindromi da Disfunzione del Sistema di Movimento Applicato Alla Colonna Cervicale e Dorsale- diagnosi Funzionale e trattamento- Docente Autorizzato da Shirley Saharmann. Mestre 15/16 dicembre 2018
- Corso, “Arto Superiore: Dalla Riequilibrio Strutturale Alla Funzione”, Pavia 24/25 marzo 2018
- Corso, “La presa in carico omnicomprensiva del paziente con malattia di Parkinson”, Arcugnano 16/11/2017.
- Analisi biomeccanica del movimento umano: nuove concezioni in tema di robotica e di realtà virtuale nella riabilitazione motoria e funzionale. Udine 21/10/15
- Strumenti di classificazione e misura in riabilitazione. Udine 12/06/15
- Corso Kinesio Taping KT1 E KT2 svolto a Udine il 5 e 6 aprile 2014
- Corso di aggiornamento: “il controllo del movimento dell'arto superiore”, tenutosi a Udine il 27 novembre 2003
- Corso “Functional Electrical Stimulation (FES) in Rehabilitation Up-To-Date” Udine 24 ottobre 2003

- Seminario "L'esercizio terapeutico conoscitivo nel recupero delle funzioni adattive nell'età evolutiva", tenutosi a Trieste il 15-16 novembre 2002.
- "Malformazioni della mano e loro trattamento riabilitativo", tenutosi a Udine, all'ospedale Gervasutta, il 24 novembre 1999;
- "Problematiche riabilitative in esiti di fratture di polso", organizzato da A.I.T.M. e tenutosi a Udine, il 3 dicembre 1993;
- "Ipotesi riabilitative nel bambino distonico", tenuto dal dottor Ferrari, a Udine, il 9 aprile 1993;
- "Sessualità e fertilità nella para-tetraplegia", tenutosi a Spilimbergo, il 30 gennaio 1993;
- "L'esercizio terapeutico conoscitivo", tenutosi all'ospedale di Cattinara (Trieste) dai Tdr Briganti e Noccioli, il 4, 5 e 6 aprile '91 e 13, 14 e 15 giugno 1991;
- "Simposio nazionale di riabilitazione in reumatologia", tenutosi a Grado, il 9 maggio 1987;
- L'approccio interdisciplinare alla tetraplegia", tenutosi a Udine il 21 settembre 1985.
- "Riabilitazione donne operate al seno - Riabilitazione pazienti stomizzati", tenuto dalla dottoressa Zanolla, all'Ospedale Maggiore di Trieste, il 12 gennaio 1985;
- "Motricità fetale e neonatale - Chirurgia precoce nelle neurolesioni infantili. Problemi anestesilogici e nursering post-operatoria", tenutosi a Mestre, il 12 maggio 1984;
- "L'aprassia ideomotrice e la rieducazione motoria dell'emiplegico adulto", tenutosi all'ospedale Gervasutta di Udine, il 18 febbraio 1984;
- "Splint per l'arto superiore", tenuto dal Tdr Fruzzetti, alla Scuola terapisti di Trieste, il 16 e 17 dicembre 1983;
- workshop di tecniche riabilitative. Meeting internazionale "Il bambino con spina bifida: problemi in riabilitazione", tenutosi nell'ospedale regionale di Vicenza, il 3 e 4 giugno 1983;
- "Problematiche riabilitative nelle lesioni nervose periferiche", tenutosi a Gorizia, il 30 novembre 1982;
- "Le problematiche di alcune metodiche riabilitative: esperienze e riflessioni", tenutosi a Milano, il 14 e 15 novembre 1981;

Di aver partecipato ai seguenti corsi sul tema della Psicomotricità tenuti dal prof. Aucoutourier:

- "Osservazione pertinente dell'agire del bambino. La pratica psicomotoria, educativa e preventiva", tenutosi il 31 marzo, 1, 2 aprile 1995;
- "Specificità dell'intervento in rieducazione e terapia psicomotoria - Analisi della pratica", tenutosi l' 8, 9, 10 marzo 1985;
- Seminario teorico - pratico sulla pratica psicomotoria, tenutosi il 30 novembre, 1 e 2 dicembre 1984;
- "Stage pratico di formazione alla pratica psicomotoria", tenutosi il 24, 25 e 26 febbraio 1984;
- "L'educazione e la rieducazione nella pratica psicomotoria", tenutosi il 24 e 25 settembre 1983;
- "Il corpo nella relazione - Educazione, terapia, formazione", tenutosi il 21, 22 aprile 1990, con relazione del professor André Lapierre.

Di aver partecipato a:

- Retraining BLSD (Basic Life Support- Defibrillation, Per S Sanitari Secondo Linee Guida IRC. Udine 15/09/2023.
- Corso BLSD- Basic Life Support- Defibrillation, (rianimazione cardiopolmonare di base con uso di defibrillatori semi-automatici esterni DAE). Modulo di 8ore. 08/09/2021 Udine.
- Corso BLSD- Basic Life Support- Defibrillation, (rianimazione cardiopolmonare di base con uso di defibrillatori semi-automatici esterni DAE). Modulo di 8ore. 29/04/2019 Udine.
- Corso: "La formazione specifica per i lavoratori delle aziende ad alto rischio" tenutosi a Udine il 22/02/2018.
- Corso: "Corso di formazione di base per i tutori clinici della classe L/SNT2- Classe di Laurea in Professioni Sanitarie della Riabilitazione" tenutosi a Udine il 12/12/2017
- Corso: "Il rischio da agenti biologici in ospedale" (ASUIUD_17109) tenutosi a Udine il 22/11/2017.
- Corso: "processo di accreditamento secondo gli standard Joint Commission International" tenutosi a Udine edizione del 29/09/2017.

- Corso: "La qualità delle cure e la sicurezza del paziente" tenutosi a Udine edizione 03/10/2017
- Corso: "Retraining BLSD-b per sanitari secondo linee guida IRC" tenutosi a Udine edizione 26/05/2017
- Corso BLSD- Basic Life Support- Defibrillation, (rianimazione cardiopolmonare di base con uso di defibrillatori semi-automatici esterni DAE). Modulo di 8ore. 24/09/2015 S. Daniele del Friuli (UD)

Di aver partecipato ai seguenti corsi FAD:

- Corso FAD: Frontiere innovative nella Sclerosi Multipla. 15/05/2024
- Corso FAD: Trattamento dati personali in ambito sanitario. Regolamento UE 679/2016 E D.LGS/2033 come modificato dal D.LGS 101/2018. 03/04/2023
- Corso Fad "L'elettrostimolazione in ambito Riabilitativo Neurologico, Evidenze dalla Letteratura e Ragionamento Clinico. Dal 08/08/2022 al 31/12/2022
- Corso FAD "Prevenzione e controllo delle infezioni nel contesto dell'emergenza COVID-19" (provider "Istituto Superiore di Sanità") 05/05/2021
- Corso FAD "Emergenza Coronavirus" (provider "ASUFC") 19/04/2021
- Corso FAD: Le Cicatrici, Principi e Trattamento. Provider PhisioVip 2020
- Corso FAD "La sicurezza nei luoghi di lavoro". Percorso formativo/informativo in FAD- Edizione 2017
- Corso FAD "Emergenza incendio. Percorso formativo/informativo in FAD- Edizione 2017 (completata il 24 agosto 2017).

Di aver effettuato le seguenti visite studio:

- Presso l'Università di Umea (Svezia) dipartimento di medicina e Terapia Occupazionale dal 13 al 17 novembre 2006. Per assistere a meetings sullo sviluppo e sui programmi d'intervento della Terapia Occupazionale, così come sulla valutazione e l'intervento di terapia occupazionale con pazienti affetti da patologie neurologiche e ortopediche.
- Presso il servizio di Terapia Occupazionale del "Schweizer Paraplegiker Zentrum" di Nottwil (Svizzera) dal 7 al 11 marzo 2005
- Presso il reparto di rieducazione funzionale della "Clinica del Parco" di Strasburgo (Francia) nella giornata dell'11/05/2000. Per assistere alla realizzazione di ortesi di rieducazione funzionale
- Di aver partecipato al corso di lingua inglese: " L.C.C.I. International Qualification: Medical English Level " tenutosi a Udine dal 20/03/2006 al 05/06/2006 per un totale di 36 ore

Su richiesta, posso fornire copia dei titoli, dei certificati rilasciati al termine dei corsi di formazione

La sottoscritta è a conoscenza che, ai sensi dell'art. 26 della legge 15/68, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del codice penale e delle leggi speciali. La sottoscritta dichiara di non avere interessi commerciali in ambito sanitario a far data dal 1 gennaio 2010 e fino alla data della sottoscrizione del presente curriculum. Inoltre, la sottoscritta autorizza al trattamento dei dati personali, in conformità a quanto stabilito dal Regolamento Privacy Europeo n. 679/2016 e successive modifiche ed integrazioni (cosiddetto "GDPR").

Data

9 marzo 2026

f.to

Mirna Pizzoni (nome cognome)