

RehabLab® di Dott. Prof. Giuseppe Franchino s.a.s.

Provider ECM n° 344 RES-FAD-FSC

Sede stradale San Pasquale 7, 70125 BARI (BA)

Sedi Operative: Acquaviva delle Fonti (BA), via per Sannicandro, 50

Capurso (BA), via S. Carlo, 64 c/o Centro di Riabilitazione Padre Pio

Santa Teresa di Riva (ME), via Roma, 57, c/o Centro di Riabilitazione Posturalclinic

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Programma Formativo

Nome Provider	RehabLab di Dott. Prof. Giuseppe Franchino s.a.s.
ID Provider	344
Titolo del corso	Modulo 3 - Strumenti di valutazione in Ayres Sensory Integration
Sede di svolgimento	MODALITA' BLENDED - Hotel Abitart, Via Pellegrino Matteucci 10, Roma - "Sala Eva"
Destinatari attivita' formativa	TERAPISTA OCCUPAZIONALE
Obiettivi formativi ed area formativa	DOCUMENTAZIONE CLINICA. PERCORSI CLINICO-ASSISTENZIALI DIAGNOSTICI E RIABILITATIVI, PROFILI DI ASSISTENZA - PROFILI DI CURA
Data inizio	14/05/2026
Data fine	31/12/2026
N° crediti assegnati	50,0
N° ID evento	485941

RESPONSABILE SCIENTIFICO:
Dott.ssa Giulia Vettori

RehabLab® di Dott. Prof. Giuseppe Franchino s.a.s.

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RESPONSABILE SCIENTIFICO:
Dott.ssa Giulia Vettori

MODULO 3: STRUMENTI DI VALUTAZIONE IN AYRES SENSORY INTEGRATION
programma

DAY 1:

9.00 – 12.00

13.30 – 17.00

Review Format of Program

Lessons 1-2 Developing an Assessment Plan and Types of Assessments

Use of Assessment tool

Intro to Assessing Sensory Perception

Review Lessons 3-4 Intro to Assessment of Sensory Perception Assessment of

Tactile Perception Tests: 16 Tactile Perception: Localization (TP: L); 17 Tactile Perception: Designs (TP:D)

12:00-1:30 pm

LUNCH BREAK

Practice Tests

16 TP: L; 17 TP:D

Review Practice with tactile tests 16 & 17; Review Tests 18 Tactile Perception: Shapes (TP:S); (with attention to set-up) and 19 Tactile Perception: Oral (TP:O)

Practice Tests 18 TP:S; 19 TP: O

Review all Tactile Perception Tests and homework: Over the course of the evening and next morning, pause during an activity in which you realize you made some automatic actions or adjustments based on tactile perception or proprioception; come prepared to share at least one example.

Open practice- review tests for which you needed more time





=Full group

=Break

DAY 2:
9.00 – 12.30

14.00 – 17.00

Review homework and questions about Day 1

**Review Lesson 6 & 9 & 10 Assessing Vestibular Function and Assessing Ocular Function
12 Vestibular Nystagmus (V: N)**

Continue VN

**Review Lesson 5 Introduction to Assessment of
Proprioception; 14 Proprioception: Joint Position (Prop: JP); 07 Proprioception: Force (Prop: F)**

Practice Tests 14 Prop: JP and 07 Prop: F

12:30-2:00 pm

LUNCH BREAK

Review Assessing Visual & Auditory Perception Lessons 7 & 8

**02 Visual Perception: Search (VP:S) and 15 Auditory: Localization (A: L); Review 08 Ocular:
Motor & Praxis (O:M&Pr)**

Practice Tests 08 O:M&Pr

02 VP:S, 15 A:L, and 08 O:M & Pr

Reconvene and review 02 VP:S, 15 A:L,

Review 06 Balance (BAL), 05 Postural Control (PC), and 10 Bilateral Integration (BI)

Practice Tests

06 BAL; 05 PC and 10 BI

Reconvene and review (team practice as needed)

**HOMEWORK-Over the course of the evening and next morning, pause during an activity in
which you realize you made some automatic actions or adjustments based on vestibular or
proprioceptive function.**





=Practice with partner/independent work

DAY 3:

9.00 – 12.30

14.00 – 17.00

Review tests/questions from Day 2
Review Sample Hypotheses
Review Lessons 13,14, 16 17 Introduction to Assessing Praxis
04 Praxis: Positions (Pr:P); 11 Praxis: Following Directions (Pr: FD)

Practice Tests 04 Pr:P and Pr:FD

Review 09 Praxis: Sequences (Pr:S) and 03 Praxis: Ideation (Pr:I)
Review Lesson 15 Assessing Visual Praxis
Review 01 Visual Praxis: Designs (VPr:D); 13 Visual Praxis: Construction (VPr: C)

Practice 09 Pr:S; 03 Pr:I (Administration only on Pr:I)

12:30-2:00 pm

LUNCH BREAK

Review 09 Pr:S and 03 Pr:I; group scoring for Pr:I
Review 01 Visual Praxis: Designs (VPr:D) and 13 Visual Praxis: Construction (VPr:C)

Practice Tests 01 VPr: D and 13 VPr:C

Review Tests 01 VPr: D and 13 VPr:C
Review Lessons 18-19 Assessing Sensory Reactivity
Review Day 4 Plan

Practice 20 Sensory Reactivity (SR) review how to use SPM
Review “putting it all together”-facilitating the testing session
Make plan for Day 4

DAY 4:

9.00 – 12.30

13.00 – 16.00

Review plan for the day Q&A for all tests

Review next assignments, entering data, prep for M6, etc.

Round 1: Test Session for Tests 1-13

Review Round 1

Round 2 Test Session for Tests 14-20

Review Round 2

Course wrap up

Curriculum Vitae

Zoe Mailloux, OTD, OTR/L, FAOTA

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EIN 80-0863319

Education	University of Southern California OTD in Occupational Science & Occupational Therapy 2012 MA in Occupational Therapy 1980 BS in Occupational Therapy 1978
Professional	Occupational Therapist, Registered with the NBCOT Initial registration 1978 Registration #354308 Licensed with California Board of Occupational Therapy License # 2924 ORCID ID https://orcid.org/0000-0001-7799-6975
Certifications	Certificate in Ayres Sensory Integration through the Collaborative for Leadership in Ayres Sensory Integration (CLASI) Certified in the Comprehensive Program in Sensory integration including administration and interpretation of the Sensory Integration and Praxis Tests through the University of Southern California & Western Psychological Services
Awards	Occupational Therapy Association of California Practice Award October 2023 Honorary Member of Pi Theta Epsilon- University of Southern California May 2009 Virginia Scardina Award of Excellence- American Occupational Therapy Foundation April 2008 A. Jean Ayres Award-American Occupational Therapy Foundation May 2005 Wilma West Lectureship; University of Southern California Department of Occupational Science and Occupational Therapy January 2004 American Occupational Therapy Association Service Award 1999, 2004 Award of Excellence- Friends of LADDERS and the Autism Research Foundation, October 2003

Professional/
Community
Memberships
and Service

Fellow of the American Occupational Therapy Association 1993
Member-American Occupational Therapy Association (AOTA)
1976-present

Member World Federation of Occupational Therapy-354308-current

Member-Occupational Therapy Association of California (OTAC)
1978-present

Member-California Foundation of Occupational Therapy (CFOT)
1981-present

AOTA conference proposal reviewer
1984-present

Member of the Board of Directors Town and Country Nursery
School 2006-present

OTAC Continuing Education Advisory Committee Member
2013

OTAC 35th Anniversary Celebration Committee Chair
2011

Secretary and Member of the Board of Directors
Pediatric Therapy Network 1996-2010

Coordinating Team Member and Editor-Committee for Guidelines
for Occupational Therapy and Physical Therapy in California Public
Schools in conjunction with the CA Department of Education
2004-2010

Member-AOTA Pediatric Board Certification Panel 2003-2004

Sensory Integration Special Interest Section AOTA
Chairperson & Newsletter Editor 1996-2002

Pi Theta Epsilon Occupational Therapy Honor Society
2000

Member-Torrance Unified School District
Autism Leadership Team 1997

Member-Advisory Task Force on Improvements to Alta Vista Park
City of Redondo Beach 1993-1994

Liaison-OT in the School Task Force to OTAC Government Affairs
1992

Normative Data Collector-Bayley Infant Neurodevelopmental Scales-1992

Member-Editorial Board American Journal of Occupational Therapy
1986-1988

Member- Board of Directors Sensory Integration International
1980-1986

Research Consultant American Occupational Therapy Foundation
1983

South Bay Chapter Representative to OTAC
1979-1981

Work Experience

Adjunct Associate Professor,
Thomas Jefferson University OTD Program
Philadelphia, PA (distance position)
January 2013-present

Co-Founder and Instructor
Collaborative for Leadership in Ayres Sensory Integration
(CLASI)
2013-Present

Consultant in Program and Professional Development
Private Practice, Redondo Beach, CA
2012-present

Founding Instructor and Course Originator
USC/WPS Comprehensive Program in Sensory Integration
Courses offered throughout US and Internationally
1998-2016

Founding Executive Director
Pediatric Therapy Network, Torrance, CA
1996-2012

Director of Administration and Practice
Ayres Clinic, Torrance, CA
1985-1996

Instructor of Occupational Therapy
University of Southern California, Los Angeles, CA
1980-1996

Research Assistant to A. Jean Ayres, Ph.D., OTR, FAOTA
Torrance, CA
1978-1984

Staff Occupational Therapist
Little Company of Mary Hospital Medical Center
Torrance, CA
1983-1984

Staff Occupational Therapist
Torrance Memorial Hospital Medical Center
Torrance, CA
1979-1984

Occupational Therapy Consultant
El Camino College, Redondo Beach, CA
Spring 1981

Staff Occupational Therapist
Social Vocational Services, Hermosa Beach, CA
1979-1980

Research Assistant to Elizabeth Yerxa, EdD, OTR, FAOTA
Los Angeles, CA
1978

Publications

First or sole author, peer reviewed journals by date:

Mailloux, Z, Grady-Dominguez, P., Bundy, A., Parham, L.D. Smith Roley, S., Wieland, S, Schaaf, R. (2023) Evaluation in Ayres Sensory Integration® Praxis Tests: Construct Validity and Internal Reliability. *American Journal of Occupational Therapy*, 77(4), 7704345020. <https://doi.org/10.5014/ajot.2023.050138>

Mailloux, Z., Grady, P., Petersen J., Parham, L.D., Smith Roley, S., Bundy, A., Schaaf, R.C. (2021). Evaluation of Ayres Sensory Integration Vestibular and Proprioceptive Tests: Construct Validity and Internal Consistency. *American Journal of Occupational Therapy* 75 (6)

Mailloux, Z., Parham, L. D., Roley, S. S., Ruzzano, L., & Schaaf, R. C. (2018). Introduction to the Evaluation in Ayres Sensory Integration® (EASI). *American Journal of Occupational Therapy*, 72, 7201195030. <https://doi.org/10.5014/ajot.2018.028241>

Mailloux, Z., Leao, M., Becerra, T. A., Mori, A. B., Soechting, E., Roley, S. S., . . . Cermak, S. A. (2014). Modification of the postrotary nystagmus test

for evaluating young children. *American Journal of Occupational Therapy*, 68, 514–521. <http://dx.doi.org/10.5014/ajot.2014.011031>

Mailloux, Z. & Miller-Kuhaneck, H. (2014). From the Desk of the Guest Editors—Evolution of a theory: How measurement has shaped Ayres Sensory Integration®. *American Journal of Occupational Therapy*, 68, 495–499. <http://dx.doi.org/10.5014/ajot.2014.013656>

Mailloux, Z., Mulligan, S., Smith Roley, S., Blanche, E., Cermak, S., Coleman, G., Bodison, S., Lane, C. (2011) Verification and Clarification of Patterns of Sensory Integrative Dysfunction. *American Journal of Occupational Therapy*. 65 (2). 143-151

Mailloux, Z., May-Benson, T., Summers, C. A., Miller, L. J., Brett-Green, B., Burke, J. P., Cohn E.S., Koomar J.A., Parham L.D., Roley S.S., Schaaf R.C., Schoen S.A. (2007). The Issue Is—Goal attainment scaling as a measure of meaningful outcomes for children with sensory integration disorders. *American Journal of Occupational Therapy*, 61(2), 254-259.

Mailloux, Z. (1990) An overview of the Sensory Integration and Praxis Tests. *American Journal of Occupational Therapy* 44(7),589-584.

Co-author, peer reviewed journals and chapters by date:

Ender, Z., Asqarova, S., Balikci, A., & Mailloux, Z. (2026). The Discriminative Validity of the Evaluation In Ayres Sensory Integration® (EASI). *Physical & Occupational Therapy In Pediatrics*, 1–15. <https://doi.org/10.1080/01942638.2026.2623835>

Parham, L.D. & Mailloux, Z. (2026). Ayres Sensory Integration. In J. C. O'Brien & H.M. Kuhaneck (Eds.), *Case-Smith's Occupational Therapy for Children and Adolescents* (9th ed., pp 519- 530). Elsevier.

Lane, S. J., Schoen, S. A., Schaaf, R., Bundy, A., Mailloux, Z., Roley, S. S., May-Benson, T. A., & Parham, L. D. (2025). Supporting clinical identification of children with sensory integration challenges: A decision guide for primary care providers. *Brain Sciences*, 15(11), 1184. <https://doi.org/10.3390/brainsci15111184>

Russo, N., Cascio, C. J., Baranek, G. T., Woynaroski, T. G., Williams, Z. J., Green, S. A., Schaaf, R., & the Autism Sensory Research Consortium* (2025). A cascading effects model of early sensory development in autism. *Psychological Review*. Advance online publication. <https://dx.doi.org/10.1037/rev0000558> (PDF) *A Cascading Effects Model of Early Sensory Development in Autism*. Available from: https://www.researchgate.net/publication/392442117_A_cascading_effects_model_of_early_sensory_development_in_autism [accessed Jun 15 2025].

Schaaf, R. C., E. M. Ridgway, E. A. Jones, Dumont, R., Foxe, J., Conly,

T., Sancrimino, C., Yi, M., Mailloux, Z., Hunt, J., Kirschner, L., Leiby, B.E., Molholm, S. (2025). A comparative trial of occupational therapy using Ayres Sensory Integration and Applied Behavior Analysis interventions for autistic children." *Autism Research* 1-15. <https://doi.org/10.1002/aur.70099>.

Whiting, C., Schoen, S., Bundy, A., Lane, S., Mailloux, Z., Smith Roley, S., May-Benson, T., Schaaf, R. (2025) Occupational therapy using Ayres Sensory Integration® in school-based practice: A call to action. *American Journal of Occupational Therapy* 79(1), 7901347020. doi: <https://doi.org/10.5014/ajot.2025.050971>

Schaaf, R., Auld Wright, K., Mailloux, Z., Grady-Dominguez, P., Parham, S., Smith Roley, S. (2023). EASI Tactile Perception Tests: Construct validity and internal reliability. *American Journal of Occupational Therapy*. (77) 1 DOI: 10.5014/ajot.2023.050053

Schaaf, R. C., Mailloux, Z., Ridgway, E., Berruti, A. S., Dumont, R. L., Jones, E. A., Leiby, B. E., Sancimino, C., Yi, M., & Molholm, S. (2022). Sensory Phenotypes in Autism: Making a Case for the Inclusion of Sensory Integration Functions. *Journal of autism and developmental disorders*, 10.1007/s10803-022-05763-0. Advance online publication. <https://doi.org/10.1007/s10803-022-05763-0>

Omairi, C., Mailloux, Z., Antoniuk, S. A., & Schaaf, R. (2022). Occupational Therapy Using Ayres Sensory Integration®: A randomized controlled trial in Brazil. *The American Journal of Occupational Therapy*, 76(4), 7604205160. <https://doi.org/10.5014/ajot.2022.048249>

Schoen SA, Schaaf RC, Mailloux Z, Bundy A, Lane S, May-Benson TA, Parham LD and Roley SS (2022) Response: Commentary: Evaluating Sensory Integration/Sensory Processing Treatment: Issues and Analysis. *Front. Integr. Neurosci.* 16:874320. doi: 10.3389/fnint.2022.874320

Lamash, L., Grady-Dominguez, P., Mailloux, Z., Parham, L. D., Schaaf, R. C., Smith Roley, S., & Gal, E. (2022). Brief Report—EASI Praxis tests: Age trends and internal consistency. *American Journal of Occupational Therapy*, 76, 7602345020. <https://doi.org/10.5014/ajot.2022.049>

Trewin, A., Mailloux, Z., & Schaaf, R. C. (2022). Evaluation of MealSense©: A Sensory Integration-Based Feeding Support Program for Parents. *The American Journal of Occupational Therapy* 76(3), 7603345020. <https://doi.org/10.5014/ajot.2022.046987>

Gandara-Gafo, B., Beaudry-Bellefeuille, I., Mailloux, Z., Moriyón, T., Parham, L. D., Riego, S. S.-d., Serrada-Tejeda, S., Roley, S. S., Toledo, P., & Schaaf, R. C. (2021). Cultural adaptation of the Evaluation in Ayres Sensory Integration (EASI) for Spanish-speaking populations. *American Journal of Occupational Therapy*, 75, 1–9.

<https://doi.org/10.5014/ajot.2021.044693>

Lane, S.J., Mailloux, Z., Schoen, S., Bundy, A., May-Benson, T., Parham, L.D., Smith Roley, S., Schaaf, R.S. (2019) Neural foundations of Ayres Sensory Integration®. *Brain Sciences* 9 153, 1-14
doi:10.3390/brainsci9070153

Schoen SA, Lane SJ, Schaaf RC, Mailloux Z, Parham LD, Roley SS, May-Benson T. Ayres Sensory Integration Meets Criteria for an Evidence-Based Practice: A Response to Stevenson (2019). *Autism Research* 12(8):1154-1155. doi: 10.1002/aur.2164.

Schoen, S.A., Lane, S.J., Mailloux, Z., May-Benson, T., Parham, L.D., Smith Roley, S., & Schaaf, R.C. (2019). A systematic review of Ayres Sensory Integration intervention for children with autism. *Autism Research* 12, 6–19. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/aur.2046>

Faller P, Hunt J, van Hooydonk E, Mailloux Z, Schaaf R. (2016) Application of Data-Driven Decision Making Using Ayres Sensory Integration® With a Child With Autism. *American Journal of Occupational* 70(1):7001220020p1-9. doi: 10.5014/ajot.2016.016881.

Schaaf, R., Schoen, S., May-Benson, T., Parham, D., Lane, S., Smith Roley, S., & Mailloux, Z. (2015). State of the science: A roadmap for research in sensory integration. *American Journal of Occupational Therapy* 69 (6).

Zwaigenbaum, L., Bauman, M., Choueiri, R., Fein, D., Kasari, C., Pierce, K., Stone, W., Yirmiya, N., Estes, A., Hansen, R., McPartland, J., Natowicz, M., Buie, T., Carter, A., Davis, P., Granpeesheh, D., Mailloux, Z., Newschaffer, C., Robins, D., Smith Roley, S., Wagner, S. & Wetherby, A. (2015) Early identification and interventions for Autism Spectrum Disorder: Executive summary. *Pediatrics* (136), S1–S9. DOI: 10.1542/peds.2014-3667B.

Zwaigenbaum, L., Bauman, M., Stone, W., Yirmiya, N., Estes, A., Hansen, R., McPartland, J., Natowicz, M., Choueiri, R., Fein, D., Kasari, C., Pierce, K., Buie, T., Carter, A., Davis, P., Granpeesheh, D., Mailloux, Z., Newschaffer, C., Robins, D., Smith Roley, S., Wagner, S. & Wetherby, A. (2015). Early identification of Autism Spectrum Disorder: Recommendations for practice and research. *Pediatrics* (136), S10–S40. DOI:10.1542/peds.2014-3667C

Zwaigenbaum, L., Bauman, M., Fein, D., Pierce, K., Buie, T., Davis, P., Newschaffer, C., Robins, D., Wetherby, A., Choueiri, R., Kasari, C., Stone, W., Yirmiya, N., Estes, A., Hansen, R., McPartland, J., Natowicz, M., Carter, A., Granpeesheh, D., Mailloux, Z., Smith Roley, S., & Wagner, S. (2015). Early screening of Autism Spectrum Disorder: Recommendations for practice and research. *Pediatrics*. (136), S41–S59. DOI:

10.1542/peds.2014-3667D

Zwaigenbaum, L., Bauman, M., Choueiri, R., Kasari, C., Carter, A., Granpeesheh, D., Mailloux, Z., Smith Roley, S., Wagner, S., Fein, D., Pierce, K., Buie, T., Davis, P., Newschaffer, C., Robins, D., Wetherby, A., Stone, W., Yirmiya, N., Estes, A., Hansen, R., McPartland & J., Natowicz, M. (2015). Early intervention for children with Autism Spectrum Disorder under 3 Years of age: Recommendations for practice and research. *Pediatrics* (136), S60–S81. DOI:10.1542/peds.2014-3667E

Schaaf, R., Cohn, E., Burke, J., Dumont, R., & Mailloux, Z. (2015) Linking sensory factors to participation: Establishing intervention goals with parents for children with Autism Spectrum Disorder. *American Journal of Occupational Therapy* 69 (5). 6905185005p1-6905185005p8. doi:10.5014/ajot.2015.018036

Zobel-LaChiusa, J., Andrianopoulos, M., Mailloux, Z., & Cermak, S. (2015) Sensory differences and mealtime behavior in children with autism. *American Journal of Occupational Therapy* 69 (5) 6905185050p1-6905185050p8. doi:10.5014/ajot.2015.016790

Smith Roley, S., Mailloux, Z., Parham, L. D., Schaaf, R. C., Lane, C. J., & Cermak, S. (2015). Sensory integration and praxis patterns in children with autism. *American Journal of Occupational Therapy*, 69 (1), 6901220010. <http://dx.doi.org/10.5014/ajot.2015.012476>

Koester, A. C., Mailloux, Z., Coleman, G. G., Mori, A. B., Paul, S. M., Blanche, E., . . . Cermak, S. A. (2014). Sensory integration functions of children with cochlear implants. *American Journal of Occupational Therapy*, 68, 562–569. <http://dx.doi.org/10.5014/ajot.2014.012187>

May-Benson, T. A., Roley, S. S., Mailloux, Z., Parham, L. D., Koomar, J., Schaaf, R. C., Van Jaarsveld, A., & Cohn, E. (2014). Interrater reliability and discriminative validity of the structural elements of the Ayres Sensory Integration_ Fidelity Measure. *American Journal of Occupational Therapy*, 68, 506–513. <http://dx.doi.org/10.5014/ajot.2014.010652>

Schaaf, R. C., Burke, J. P., Cohn, E., May-Benson, T. A., Schoen, S. A., Roley, S. S., . . . Mailloux, Z. (2014). The Issue Is—State of measurement in occupational therapy using sensory integration. *American Journal of Occupational Therapy*, 68. doi:10.5014/ajot.2014.012526

Van Jaarsveld, A., Mailloux, Z., Smith Roley, S., Raubenheimer, J. (2014) Patterns of sensory integration dysfunction in children from South Africa, *South African Journal of Occupational Therapy* 44 (2), 2-6.

Schaaf, R.C., Benevides, T., Mailloux, Z., Faller, P., Hunt, J., van Hooydonk, E., Freeman, R., Leiby, B., Sendekci, J., Kelly, D. (2013) An intervention for sensory difficulties in children with autism: A randomized

trial. *Journal of Autism and Developmental Disorders*, DOI 10.1007/s10803-013-1983-8

Kingsley, K. & Mailloux, Z. (2013). Evidence for the effectiveness of different service delivery models in early intervention services. *American Journal of Occupational Therapy*, 67, 431-436

Schaaf R.C., Benevides T.W., Kelly, D. & Mailloux, Z. (2012) Occupational therapy and sensory integration for children with autism: A feasibility, safety, acceptability and fidelity study. *Autism*. Feb 8. [Epub ahead of print] PMID: 22318118 [PubMed - as supplied by publisher]

Van Jaarsveld, A., Mailloux, Z. & Herzberg, D. (2012). The Use of the Sensory Integration and Praxis Tests in South African Children. *South African Journal of Occupational Therapy* 42 (3), 12-18.

Stein, L, Polido, J, Mailloux, Z., Geppert Coleman, G. & Cermak, S. (2011) Oral care and sensory sensitivities in children with autism spectrum disorder. *Special Care in Dentistry*. 102-110. doi: 10.1111/j.1754-4505.2011.00187.x.

Parham, L.D., Smith Roley, S., May-Benson, Koomar, J T., Brett-Green, B., Burke, J.P., Cohn, E., Mailloux, Z., Miller, & Schaaf, R.C. (2011). Development of a Fidelity Measure for Research on Effectiveness of Ayres Sensory Integration®. *The American Journal of Occupational Therapy*, 65(2). 133-142

Parham, L. D., Cohn, E. S., Spitzer, S., Koomar, J. A., Miller, L. J., Burke, J. P., Brett-Green, B., Mailloux, Z., May-Benson, T. A., Smith Roley, S., Schaaf, R. C., Schoen, S. A., & Summers, C. A. (2007). Fidelity in sensory integration intervention research. *American Journal of Occupational Therapy*, 61(2), 216-227.

Ayres, A.J., Mailloux, Z. & Wendler, C. (1987) Developmental apraxia: is it a unitary function? *Occupational Therapy Journal of Research* 7(2), 93-110.

Ayres, A.J. & Mailloux, Z. (1983) Possible regression effect on therapeutic gains of an autistic girl. *American Journal of Occupational Therapy* 37(8), 535-540. doi:10.5014/ajot.37.8.535

Ayres, A.J. & Mailloux, Z. (1981) Influence of sensory integration procedures on language development. *American Journal of Occupational Therapy* 35(6), 383-390.

Bissell, J. & Mailloux, Z. (1981) The use of crafts in occupational therapy for the physically disabled. *American Journal of Occupational Therapy* 35, 369-374.

First or sole author, book chapters and other publications by date:

Mailloux, Z (2019). Moving beyond the 5 senses: How the hidden sense affect attention and learning at school. *Essentials*, 29-31.

*Mailloux, Z. & Smith Roley, S. (2018) Ayres Sensory Integration® Intervention for Children with ASD. In R. Watling & S. Spitzer (Eds.) *Autism: Across the Lifespan: A Comprehensive Occupational Therapy Approach* 4th ed., (pp479-495). Bethesda, MD: AOTA.

Mailloux, Z. (2014). The vestibular bilateral integration pattern: A unique contribution to sensory integration theory and practice. *The South African Institute for Sensory Integration Newsletter*, 24 (1), 7-12

Mailloux, Z. and Smith Roley, S. (2013). *Sensory Integration Development*. Script for online video educational series. Chicago: Pathways Awareness Organization.

Mailloux, Z. (2012). *Classroom Redesign: Building Partnerships to Support Positive Behavior and Engaged Attention for all Children* Portfolio Presented for the Doctorate of Occupational Therapy Degree University of Southern California; Department of Occupational Science and Occupational Therapy

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*Clark, F., Parham, L.D. & Mailloux, Z., (1989) Sensory integration and children with learning disabilities. In P.N. Clark and A. Allen (Eds.) *Occupational Therapy for Children*. (2nd ed., pp. 457-509). St Louis: Mosby-Year Book, Inc.

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Mori, A.B. and Piantanida, D.B. (2007). *Every Child Wants To Play*. (DVD and workbook) Torrance, CA: Pediatric Therapy Network.

Ayres, A.J. (2005). *Sensory Integration and the Child 25th Anniversary Edition*. Los Angeles: Western Psychological Services.

Rothman, J. (2006) *Make a Sound and Move Around* (music CD) Torrance, CA: Pediatric Therapy Network.

Pediatric Therapy Network (2003) *Applying Sensory Integration Principles Where Children Live, Learn and Play*. (DVD) Torrance, CA.

Blanche, E. (2002, 2010) *Observations Based on Sensory Integration Theory*. (DVD) (also on Portuguese, Spanish, Greek and German) Torrance, CA: Pediatric Therapy Network.

La sottoscritta è a conoscenza che, ai sensi dell'art. 26 della legge 15/68, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del codice penale e delle leggi speciali. **La sottoscritta dichiara di non avere interessi commerciali in ambito sanitario a far data dal 1 gennaio 2010 e fino alla data della sottoscrizione del presente curriculum.** Inoltre, la sottoscritta autorizza al trattamento dei dati personali, in conformità a quanto stabilito dal Regolamento Privacy Europeo n. 679/2016 e successive modifiche ed integrazioni (cosiddetto "GDPR").

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Curriculum Vitae

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Education	University of Southern California OTD in Occupational Science & Occupational Therapy 2012 MA in Occupational Therapy 1980 BS in Occupational Therapy 1978
Professional	Occupational Therapist, Registered with the NBCOT Initial registration 1978 Registration #354308 Licensed with California Board of Occupational Therapy License # 2924 ORCID ID https://orcid.org/0000-0001-7799-6975
Certifications	Certificate in Ayres Sensory Integration through the Collaborative for Leadership in Ayres Sensory Integration (CLASI) Certified in the Comprehensive Program in Sensory integration including administration and interpretation of the Sensory Integration and Praxis Tests through the University of Southern California & Western Psychological Services
Awards	Occupational Therapy Association of California Practice Award October 2023 Honorary Member of Pi Theta Epsilon- University of Southern California May 2009 Virginia Scardina Award of Excellence- American Occupational Therapy Foundation April 2008 A. Jean Ayres Award-American Occupational Therapy Foundation May 2005 Wilma West Lectureship; University of Southern California Department of Occupational Science and Occupational Therapy January 2004 American Occupational Therapy Association Service Award 1999, 2004 Award of Excellence- Friends of LADDERS and the Autism Research Foundation, October 2003

Professional/
Community
Memberships
and Service

Fellow of the American Occupational Therapy Association 1993
Member-American Occupational Therapy Association (AOTA)
1976-present

Member World Federation of Occupational Therapy-354308-current

Member-Occupational Therapy Association of California (OTAC)
1978-present

Member-California Foundation of Occupational Therapy (CFOT)
1981-present

AOTA conference proposal reviewer
1984-present

Member of the Board of Directors Town and Country Nursery
School 2006-present

OTAC Continuing Education Advisory Committee Member
2013

OTAC 35th Anniversary Celebration Committee Chair
2011

Secretary and Member of the Board of Directors
Pediatric Therapy Network 1996-2010

Coordinating Team Member and Editor-Committee for Guidelines
for Occupational Therapy and Physical Therapy in California Public
Schools in conjunction with the CA Department of Education
2004-2010

Member-AOTA Pediatric Board Certification Panel 2003-2004

Sensory Integration Special Interest Section AOTA
Chairperson & Newsletter Editor 1996-2002

Pi Theta Epsilon Occupational Therapy Honor Society
2000

Member-Torrance Unified School District
Autism Leadership Team 1997

Member-Advisory Task Force on Improvements to Alta Vista Park
City of Redondo Beach 1993-1994

Liaison-OT in the School Task Force to OTAC Government Affairs
1992

Normative Data Collector-Bayley Infant Neurodevelopmental Scales-1992

Member-Editorial Board American Journal of Occupational Therapy
1986-1988

Member- Board of Directors Sensory Integration International
1980-1986

Research Consultant American Occupational Therapy Foundation
1983

South Bay Chapter Representative to OTAC
1979-1981

Work Experience

Adjunct Associate Professor,
Thomas Jefferson University OTD Program
Philadelphia, PA (distance position)
January 2013-present

Co-Founder and Instructor
Collaborative for Leadership in Ayres Sensory Integration
(CLASI)
2013-Present

Consultant in Program and Professional Development
Private Practice, Redondo Beach, CA
2012-present

Founding Instructor and Course Originator
USC/WPS Comprehensive Program in Sensory Integration
Courses offered throughout US and Internationally
1998-2016

Founding Executive Director
Pediatric Therapy Network, Torrance, CA
1996-2012

Director of Administration and Practice
Ayres Clinic, Torrance, CA
1985-1996

Instructor of Occupational Therapy
University of Southern California, Los Angeles, CA
1980-1996

Research Assistant to A. Jean Ayres, Ph.D., OTR, FAOTA
Torrance, CA
1978-1984

Staff Occupational Therapist
Little Company of Mary Hospital Medical Center
Torrance, CA
1983-1984

Staff Occupational Therapist
Torrance Memorial Hospital Medical Center
Torrance, CA
1979-1984

Occupational Therapy Consultant
El Camino College, Redondo Beach, CA
Spring 1981

Staff Occupational Therapist
Social Vocational Services, Hermosa Beach, CA
1979-1980

Research Assistant to Elizabeth Yerxa, EdD, OTR, FAOTA
Los Angeles, CA
1978

Publications

First or sole author, peer reviewed journals by date:

Mailloux, Z, Grady-Dominguez, P., Bundy, A., Parham, L.D. Smith Roley, S., Wieland, S, Schaaf, R. (2023) Evaluation in Ayres Sensory Integration® Praxis Tests: Construct Validity and Internal Reliability. *American Journal of Occupational Therapy*, 77(4), 7704345020. <https://doi.org/10.5014/ajot.2023.050138>

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Co-author, peer reviewed journals and chapters by date:

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May-Benson, T. A., Roley, S. S., Mailloux, Z., Parham, L. D., Koomar, J., Schaaf, R. C., Van Jaarsveld, A., & Cohn, E. (2014). Interrater reliability and discriminative validity of the structural elements of the Ayres Sensory Integration_ Fidelity Measure. *American Journal of Occupational Therapy*, 68, 506–513. <http://dx.doi.org/10.5014/ajot.2014.010652>

Schaaf, R. C., Burke, J. P., Cohn, E., May-Benson, T. A., Schoen, S. A., Roley, S. S., . . . Mailloux, Z. (2014). The Issue Is—State of measurement in occupational therapy using sensory integration. *American Journal of Occupational Therapy*, 68. doi:10.5014/ajot.2014.012526

Van Jaarsveld, A., Mailloux, Z., Smith Roley, S., Raubenheimer, J. (2014) Patterns of sensory integration dysfunction in children from South Africa, *South African Journal of Occupational Therapy* 44 (2), 2-6.

Schaaf, R.C., Benevides, T., Mailloux, Z., Faller, P., Hunt, J., van Hooydonk, E., Freeman, R., Leiby, B., Sendekci, J., Kelly, D. (2013) An intervention for sensory difficulties in children with autism: A randomized

trial. *Journal of Autism and Developmental Disorders*, DOI 10.1007/s10803-013-1983-8

Kingsley, K. & Mailloux, Z. (2013). Evidence for the effectiveness of different service delivery models in early intervention services. *American Journal of Occupational Therapy*, 67, 431-436

Schaaf R.C., Benevides T.W., Kelly, D. & Mailloux, Z. (2012) Occupational therapy and sensory integration for children with autism: A feasibility, safety, acceptability and fidelity study. *Autism*. Feb 8. [Epub ahead of print] PMID: 22318118 [PubMed - as supplied by publisher]

Van Jaarsveld, A., Mailloux, Z. & Herzberg, D. (2012). The Use of the Sensory Integration and Praxis Tests in South African Children. *South African Journal of Occupational Therapy* 42 (3), 12-18.

Stein, L, Polido, J, Mailloux, Z., Geppert Coleman, G. & Cermak, S. (2011) Oral care and sensory sensitivities in children with autism spectrum disorder. *Special Care in Dentistry*. 102-110. doi: 10.1111/j.1754-4505.2011.00187.x.

Parham, L.D., Smith Roley, S., May-Benson, Koomar, J T., Brett-Green, B., Burke, J.P., Cohn, E., Mailloux, Z., Miller, & Schaaf, R.C. (2011). Development of a Fidelity Measure for Research on Effectiveness of Ayres Sensory Integration®. *The American Journal of Occupational Therapy*, 65(2). 133-142

Parham, L. D., Cohn, E. S., Spitzer, S., Koomar, J. A., Miller, L. J., Burke, J. P., Brett-Green, B., Mailloux, Z., May-Benson, T. A., Smith Roley, S., Schaaf, R. C., Schoen, S. A., & Summers, C. A. (2007). Fidelity in sensory integration intervention research. *American Journal of Occupational Therapy*, 61(2), 216-227.

Ayres, A.J., Mailloux, Z. & Wendler, C. (1987) Developmental apraxia: is it a unitary function? *Occupational Therapy Journal of Research* 7(2), 93-110.

Ayres, A.J. & Mailloux, Z. (1983) Possible regression effect on therapeutic gains of an autistic girl. *American Journal of Occupational Therapy* 37(8), 535-540. doi:10.5014/ajot.37.8.535

Ayres, A.J. & Mailloux, Z. (1981) Influence of sensory integration procedures on language development. *American Journal of Occupational Therapy* 35(6), 383-390.

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